

The Intent, Implementation and Impact of Tickhill Estfeld Primary School's PSHE Curriculum

Intent

At Tickhill Estfeld, the health and emotional wellbeing of our pupils is at the heart of everything we do. We encourage the development of values and expectations based on tolerance, respect, perseverance, commitment and kindness. We emphasise the importance of caring, sharing and learning to work and play together in a secure and positive environment; we want all of our pupils to be happy and to value themselves as unique individuals, to celebrate diversity, to respect differences and to work together as a community, enabling all of our children to enjoy and progress in their education. Our intention is that when children leave Tickhill Estfeld, they will do so with the knowledge, understanding and skills to be able to play an active, positive and successful role in today's ever-changing world.

Implementation

EYFS - In the Foundation Stage, PSHE and citizenship is taught as an integral part of topic work and is embedded throughout the curriculum. The objectives taught are the Personal, Social and Emotional Development statements from 'Development Matters in the EYFS' and the PSED Early Learning Goals. Reception also uses the Jigsaw Scheme of Work materials. (see below)

Key Stage 1 and Key Stage 2 - At Key Stage 1 and 2, PSHE is taught through a clear and comprehensive scheme of work in line with the National Curriculum. We ensure we cover the Health and Well-Being, Relationships and Living in the Wider World Learning Opportunities set out in the PSHE Association's Programme of Study, which comprehensively cover the statutory Health Education and Relationships Education guidance.

Pupils are taught PSHE using 'Jigsaw' which is a spiral, progressive scheme of work, covering all of the above and 'aims to prepare children for life, helping them to know and value who they are and understand how they relate to other people in this ever-changing world'. There is a strong emphasis on emotional Literacy, building resilience and nurturing mental and physical health. It includes mindfulness to allow children to advance their emotional awareness, concentration and focus.

At Estfeld, in addition to Relationships Education, we also teach aspects of Sex Education that is covered in our Science Curriculum. Alongside this we teach about different kinds of relationships, including same sex relationships, and gender identity because it is important that our children should have an understanding of the full diversity of the world they live in and be prepared for life in modern Britain. The Sex Education aspects of PSHE are also taught through 'Jigsaw'.

PSHE is taught through Jigsaw's six half termly themes with each year group studying the same unit at the same time (at their own level):

Term 1: Being Me in My World

Term 2: Celebrating Difference (including anti-bullying)

Term 3: Dreams and Goals

Term 4: Healthy Me

Term 5: Relationships

Term 6: Changing Me (including Sex Education)

It also identifies links to British Values, and SMSC and is taught in such a way as to reflect the overall aims, values, and ethos of the school.

Wider Curriculum

We believe that focusing on developing a 'Growth Mindset' in our children will help them to build resilience, independence and confidence; embrace challenge; foster a love of learning; and increase their level of happiness. We do this through the language we use in class, praising children for their efforts, and using language to encourage children to change their way of thinking. This supports both our school and PSHE aims and values, and we focus on Growth Mindsets in all aspects of school life. PSHE, including SMSC and BV, is an integral part of the whole school curriculum, and is therefore often taught within another subject area.

Visitors such as emergency services and the school nurse complement our PSHE curriculum to offer additional learning.

We encourage our pupils to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

Assemblies are linked to PSHE, British Values and SMSC and cover any additional sessions that would benefit the whole school.

PSHE, BV and SMSC displays throughout school reinforce the PSHE curriculum enabling children to make links.

Impact

By the time our children leave our school they will:

- be able to approach a range of real-life situations and apply their skills and attributes to help navigate themselves through modern life
- be on their way to becoming healthy, open minded, respectful, socially and morally responsible, active members of society
- appreciate difference and diversity
- recognise and apply the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty
- be able to understand and manage their emotions
- be able to look after their mental health and well-being
- be able to develop positive, healthy relationship with their peers, both now and in the future
- understand the physical aspects involved in RSE at an age appropriate level
- have respect for themselves and others
- have a positive self esteem

Our PSHE curriculum is high quality, well thought out, and is planned to demonstrate progression. PSHE is monitored by the subject leaders, using a variety of strategies such as book scrutinies, lesson observations, staff discussions and pupil interviews. We also measure the impact of our curriculum through the following methods:

- assessing children's understanding of topic linked vocabulary before and after the unit is taught
- summative assessment of pupils' work.
- moderation staff meetings where pupil's work is scrutinised

