

## **The Intent, Implementation and Impact of Tickhill Estfeld Primary School's Art and Design Curriculum**

All pupils can achieve in art and design! A typical art and design lesson will provide the opportunity for **all** children, regardless of their ability, to express themselves creatively, imaginatively and experience a sense of pride in their work.

### **Intent**

Art and design teaching at Tickhill Estfeld Primary School instils an appreciation and enjoyment of the visual arts. Art and design stimulates imagination and creativity; involving children in a range of visual, tactile and sensory experiences, which enable them to communicate what they see, think and feel through the use of the elements of colour, texture, form and pattern. Art and design promotes careful observation and an appreciation of the world around us. Children explore ideas and meanings through studying the work of artists and designers. Through learning about the roles and functions of art, they can explore the impact it has had on contemporary life and on different periods and cultures.

### **Implementation**

The skills and knowledge that children will develop throughout each art topic are mapped across each year group and are progressive throughout the school. The emphasis on knowledge ensures that children understand the context of the artwork, as well as the artists that they are learning about and being inspired by. This enables links to other curriculum areas, including humanities, with children developing a considerable knowledge of individual artists, as well as individual works and art movements. A similar systematic approach to the development of artistic skills means that children are given opportunities to express their creative imagination, as well as practise and develop mastery in the key processes of art: drawing, painting, printing, textiles and sculpture. The school's high-quality art curriculum is supported through the availability of a wide range of quality resources, which are used to support children's confidence in the use of different media. The experience of art and design is further enhanced by utilising the expertise of local artists where possible and providing opportunities for the whole school to engage in collaborative art projects.

### **Impact**

Within art and design, we strive to create a supportive and collaborative ethos for learning by providing investigative and enquiry based learning opportunities. The school environment celebrates children's achievements in art and design, demonstrating the subject's high status in the school, with displays reflecting the children's sense of pride in their work. The art curriculum at Tickhill Estfeld contributes to children's personal development in creativity, independence, judgement and self-reflection.

Our art and design curriculum is high quality, well thought out and is planned to demonstrate progression. We measure the impact of our curriculum through the following methods:

- Assessing children's understanding of topic linked vocabulary before and after the unit is taught.
- Summative assessment of pupil discussions about their learning.
- Images of the children's practical learning.
- Interviewing the pupils about their learning (pupil voice).
- Moderation staff meetings where pupil's work is scrutinised and there is the opportunity for a dialogue between teachers to understand their class's work.
- Annual reporting of standards across the curriculum.

