

Art Yearly Plan – Reception

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Drawing	<p><u>Self-portrait</u> #(3/4) Physical Development Draw with increasing complexity and detail, such as representing a face with a circle and including details. #(3/4) Expressive Arts + Design Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc. #(R) Expressive Arts + Design - Develop their small motor skills so that they can use a range of tools competently, safely and confidently.</p>		<p><u>Chinese Firework pictures</u> #(3/4) Expressive Arts + Design - Use drawing to represent ideas like movement or loud noises. <u>Willow plate</u> #(R) Expressive Arts + Design - Develop their small motor skills so that they can use a range of tools competently, safely and confidently. <u>Polar bears</u> #(R) Expressive Arts + Design - Develop their small motor skills so that they can use a range of tools competently, safely and confidently.</p>			<p><u>Flowers observational drawings</u> #(3/4) Physical Development Draw with increasing complexity and detail, such as representing a face with a circle and including details. #(R) Expressive Arts + Design - Develop their small motor skills so that they can use a range of tools competently, safely and confidently.</p>
Painting	<p><u>Handprint poems and colour mixing</u> #(3/4) Expressive Arts + Design Explore colour and colour mixing. #(ELG) Creating with Materials Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. <u>Self-portrait</u> #(3/4) Physical Development Draw with increasing complexity and detail, such as representing a face with a circle and including details. #(3/4) Expressive Arts + Design Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc. #(R) Expressive Arts + Design - Develop their small motor skills so that they can use a range of tools competently, safely and confidently.</p>		<p><u>Winter trees</u> #(R) Expressive Arts + Design - Develop their small motor skills so that they can use a range of tools competently, safely and confidently. <u>Chinese Firework pictures</u> #(3/4) Expressive Arts + Design - Use drawing to represent ideas like movement or loud noises.</p>			

Art Yearly Plan – Reception

<p>Printmaking and Collage</p>	<p><u>Autumn Leaf printing</u> #(R) Expressive Arts + Design - Develop their small motor skills so that they can use a range of tools competently, safely and confidently. #(ELG) Creating with Materials Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function</p>	<p><u>Christmas Cards (collage)</u> #(R) Expressive Arts + Design - Develop their small motor skills so that they can use a range of tools competently, safely and confidently.</p>			<p><u>Farm Collage</u> #(R) Expressive Arts + Design - Develop their small motor skills so that they can use a range of tools competently, safely and confidently. #(ELG) Creating with Materials Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function #(R) Expressive Arts + Design - Create collaboratively, sharing ideas, resources and skills</p>	<p><u>Symmetrical butterfly printing</u> #(R) Expressive Arts + Design - Develop their small motor skills so that they can use a range of tools competently, safely and confidently.</p>
<p>Textiles</p>	<p><u>Sewing – Christmas calendars</u> #(3/4) Physical Development – choose the right resources to carry out their own plan #(R) Physical Development – Develop their small motor skills so that they can use a range of tools competently, safely and confidently.</p>		<p><u>Chinese dragon threading</u> #(3/4) Expressive arts and Design - Explore different materials freely, in order to develop their ideas about how to use them and what to make_</p>			
<p>Sketchbooks</p>	<p>Throughout they year in sketchbooks (R) Expressive arts and design - Explore, use and refine a variety of artistic effects to express their ideas and feelings. ELG Creating with materials – share their creations, explaining the process they have used.</p>					
<p>Illustration</p>						
<p>Sculpture/3D</p>	<p><u>Remembrance art</u> #(R) Expressive Arts and Design Explore, use and refine a variety of artistic effects to express their ideas and feelings. #(R) Expressive Arts + Design - Develop their small motor skills so that they can use a range of tools competently, safely and confidently.</p> <p><u>Christmas Decorations</u> #(R) Expressive Arts + Design - Develop their small motor skills so that they can use a range of tools competently, safely and confidently.</p>			<p><u>Clay seaside plate</u> #(R) Expressive Arts and Design Explore, use and refine a variety of artistic effects to express their ideas and feelings. #(R) Expressive Arts + Design - Develop their small motor skills so that they can use a range of tools competently, safely and confidently.</p>		
<p>Artists</p>			<p>Thomas Minton – Willow Pattern Pottery.</p>			<p><u>Henri Matisse – The Snail</u></p>

Art Yearly Plan – Reception