

Home Learning Top Tips

Find a place to work – the best place to work is near to an adult at home that can help you. It doesn't need to be a desk, but should be a space large enough for you to organise your books and equipment; it could be your dining table.

Make a timetable – set yourself a start and finish time for working. Don't try to do all of your tasks in one go - plan in some breaks, just like playtime at school.

Get organised – make sure that you have everything that you need to get started on your task, pen, pencils, ruler, glue scissors etc.

Ask for help if you need it – there will always be an adult at home who can help and your teacher can help too. Please send a message if there is something that you don't understand.

Be Safe – if you are using the internet your adult will have made sure that the device you are using is secure. If you see or hear anything that worries you, tell an adult straight away.

Daily Routine

It is important to get into the habit of doing routine daily tasks. The class teacher will send an English and a Maths task daily plus at least one other task (Science, History, Geography, Computing, Technology, Music, Art etc.) Each task would usually last around an hour in class so there may be reading or preparation tasks to do before completing any attached worksheets. In addition to the class work for the day sent by your child's class teacher we would also expect pupils to do the following daily if they are well enough to do so.

Reading	All pupils - 30 minutes daily – reading book or allocated books from Reading Planet
Phonics	Reception - 30 minutes daily practising reading all phase 2 phonemes and reading and writing all tricky words. Y1 - 30 minutes daily practising reading all phase 3 phonemes and reading and writing all tricky words.
Spelling	Y2 - 15 minutes daily from the Year 1 and 2 Common Exception Words on ClassDojo. KS2 – 15 minutes learning weekly spellings
Mathematics	Reception/KS1 - 30 minutes practising maths by playing a game on Top Marks (https://www.topmarks.co.uk/maths-games/5-7-years/counting) KS2 – 30 minutes practising times tables on TT Rockstars.
Physical Activity	1 hour daily as a minimum This could be a Joe Wicks PE workout (https://www.youtube.com/watch?v=zKhGfdSvG3s&safe=active) plus other activities of your choice
Play	In the Early Years Framework play is so important. Can they see what floats and sinks in a tray of water? Can they tell you which containers are full and which are empty in a tray of sand? Can they act out a story using props?

Tickhill Estfeld Primary School



Home Learning Protocol

Information for Parents and Carers

September 2021

Executive Headteacher: Miss D Risley

Head of School: Mrs A Painter

Assistant Headteacher Mrs F Martin

Chair of Governors: Mrs A Oakden

Safeguarding Governor: Mrs J Driver

Contact Us: Tel: 01302 744275
Email: admin@estfeld.doncaster.sch.uk

Please keep this leaflet for reference.

Tickhill Estfeld Primary School is committed to creating a happy and safe environment for all of our children to learn in. At the moment it is likely that our pupils' learning will be disrupted by the control measures that we must all take to try to reduce the transmission of coronavirus.

School Absence

At the moment we are all being extremely vigilant in trying to prevent the transmission of Covid-19. This means that some pupils may be absent for the following reasons:

- they are displaying the recognised symptoms of Covid-19 and are awaiting test results
- a member of their household has tested positive for Covid-19 and they are awaiting test results
- they cannot attend school for 10 days as they have tested positive for Covid-19
- they have been advised not to attend school due to an outbreak on the advice of Public Health England.
- School enters an enforced period of closure determined by local or national restrictions

Delivery of Home Learning

If your child is absent for the reasons listed above, they will be provided with home learning activities. All home learning will be delivered in line with our Home Learning Protocol which forms part of this leaflet. Show a

Some pupils will show very few signs of illness despite having tested positive for Covid-19. Others may experience symptoms that make them feel too unwell to complete school work. Please do let school know if this is the case.

It is vitally important that pupils engage with the set tasks daily so that they can pick up their work in class once they have returned to school.

We shall continue to deliver home learning using ClassDojo, ParentMail and Microsoft Teams and Office 365 for Education.

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Protocol for Remote Home Learning

- Pupils will be set learning activities by their class teacher when they are isolating and unable to attend school
- Activities will be set from Day 2 of absence
- Activities will mirror as closely as possible the tasks being completed by pupils in school
- Teachers may substitute learning activities or resources which could not be reasonably delivered at home
- Pupils will be expected to complete their Home Learning tasks so that they are able to re-join their class seamlessly on their return to school
- In Reception and Key Stage One, tasks will be set via ParentMail and completed work shared with the teacher on ClassDojo
- In Key Stage Two, tasks will be set and completed work shared via ClassDojo, ParentMail and Microsoft Office 365 for Education
- Feedback on home learning tasks will be given in line with the school's Feedback Policy