

Tickhill Estfield Phonics Pathway: Year 1

Year 1	Sounds	Helpful Words														
Autumn 1	<p>Oxford Level 4 - Revise and Blend</p> <table border="1"> <tr> <td>a,e,i,o,u,s,t,p,n,m (book 19)</td> <td>a,e,i,o,u,d,g,c,k,-ck,r (book 19)</td> </tr> <tr> <td>a,e,i,o,u,h,b,f,-ff,l,-ll,-le,-ss (book 19)</td> <td>a,e,i,o,u,j,v,w,-x,y,z,-zz,qu (book 19)</td> </tr> <tr> <td>ch,sh,th,-ng,-nk (book 20)</td> <td>ai,ee,igh,oa (book 20)</td> </tr> <tr> <td>-oo,oo,ar,or,ur,er,-er (book 20)</td> <td>ow,oi,ear,air (book 20)</td> </tr> <tr> <td colspan="2">Children can start reading <i>Floppy's Phonics</i> decodable readers Oxford Level 4 independently from this point.</td> </tr> <tr> <td>/ai/ ai,ay (book 21)</td> <td>/oi/ oi, oy (book 21)</td> </tr> <tr> <td>/ee/ ee,ea (book 21)</td> <td>/igh/ -igh,ie (book 21)</td> </tr> </table>	a,e,i,o,u,s,t,p,n,m (book 19)	a,e,i,o,u,d,g,c,k,-ck,r (book 19)	a,e,i,o,u,h,b,f,-ff,l,-ll,-le,-ss (book 19)	a,e,i,o,u,j,v,w,-x,y,z,-zz,qu (book 19)	ch,sh,th,-ng,-nk (book 20)	ai,ee,igh,oa (book 20)	-oo,oo,ar,or,ur,er,-er (book 20)	ow,oi,ear,air (book 20)	Children can start reading <i>Floppy's Phonics</i> decodable readers Oxford Level 4 independently from this point.		/ai/ ai,ay (book 21)	/oi/ oi, oy (book 21)	/ee/ ee,ea (book 21)	/igh/ -igh,ie (book 21)	<p>All Helpful Words from Level 2 and 3.</p>
a,e,i,o,u,s,t,p,n,m (book 19)	a,e,i,o,u,d,g,c,k,-ck,r (book 19)															
a,e,i,o,u,h,b,f,-ff,l,-ll,-le,-ss (book 19)	a,e,i,o,u,j,v,w,-x,y,z,-zz,qu (book 19)															
ch,sh,th,-ng,-nk (book 20)	ai,ee,igh,oa (book 20)															
-oo,oo,ar,or,ur,er,-er (book 20)	ow,oi,ear,air (book 20)															
Children can start reading <i>Floppy's Phonics</i> decodable readers Oxford Level 4 independently from this point.																
/ai/ ai,ay (book 21)	/oi/ oi, oy (book 21)															
/ee/ ee,ea (book 21)	/igh/ -igh,ie (book 21)															
Autumn 2	<p>Oxford Level 4 - Revise and Stretch</p> <table border="1"> <tr> <td>/oa/ oa,ow (book 22)</td> <td>/yoo/ -ue-ew (book 22)</td> </tr> <tr> <td>/oo/ oo -ew (book 22)</td> <td>/ou/ ow, ou (book 22)</td> </tr> <tr> <td>/ur/ ur, ir (book 23)</td> <td>/or/ or, aw (book 23)</td> </tr> <tr> <td>/eer/ ear, eer (book 23)</td> <td>/air/ air -are (book 23)</td> </tr> <tr> <td>/s/ s, -ce (book 24)</td> <td>/e/ e -ea (book 24)</td> </tr> <tr> <td>/u/ u, o (book 24)</td> <td>-ed- /d/ /t/ (book 24)</td> </tr> </table>	/oa/ oa,ow (book 22)	/yoo/ -ue-ew (book 22)	/oo/ oo -ew (book 22)	/ou/ ow, ou (book 22)	/ur/ ur, ir (book 23)	/or/ or, aw (book 23)	/eer/ ear, eer (book 23)	/air/ air -are (book 23)	/s/ s, -ce (book 24)	/e/ e -ea (book 24)	/u/ u, o (book 24)	-ed- /d/ /t/ (book 24)	<p>said like so do some come were there out what mother brother one three looked</p>		
/oa/ oa,ow (book 22)	/yoo/ -ue-ew (book 22)															
/oo/ oo -ew (book 22)	/ou/ ow, ou (book 22)															
/ur/ ur, ir (book 23)	/or/ or, aw (book 23)															
/eer/ ear, eer (book 23)	/air/ air -are (book 23)															
/s/ s, -ce (book 24)	/e/ e -ea (book 24)															
/u/ u, o (book 24)	-ed- /d/ /t/ (book 24)															
Spring 1	<p>Oxford Level 5 - Alternative Spellings</p> <table border="1"> <tr> <td>/ai/ ai, -ay, eigh, -ey (book 25)</td> <td>/ai/ a-e, a, -ae, -ea (book 25)</td> </tr> <tr> <td>/ee/ ee,-y,e,-ey (book 25)</td> <td>/ee/ -ie,ea,e-e (book 25)</td> </tr> <tr> <td>/igh/ -igh, -y, i (book 26)</td> <td>/igh/ -ie, -i-e (book 26)</td> </tr> <tr> <td>/oa/ oa,ow,o (book 26)</td> <td>/oa/ -oe,o-e,-ough, eau (book 26)</td> </tr> <tr> <td>/s/ s, -ss, -se,-ce (book 27)</td> <td>/s/ ce,ci,cy (book 27)</td> </tr> <tr> <td>/s/ sc - st (book 27)</td> <td>/e/ e, -ea (book 27)</td> </tr> </table>	/ai/ ai, -ay, eigh, -ey (book 25)	/ai/ a-e, a, -ae, -ea (book 25)	/ee/ ee,-y,e,-ey (book 25)	/ee/ -ie,ea,e-e (book 25)	/igh/ -igh, -y, i (book 26)	/igh/ -ie, -i-e (book 26)	/oa/ oa,ow,o (book 26)	/oa/ -oe,o-e,-ough, eau (book 26)	/s/ s, -ss, -se,-ce (book 27)	/s/ ce,ci,cy (book 27)	/s/ sc - st (book 27)	/e/ e, -ea (book 27)	<p>Mr Mrs called asked oh no here our who where which</p>		
/ai/ ai, -ay, eigh, -ey (book 25)	/ai/ a-e, a, -ae, -ea (book 25)															
/ee/ ee,-y,e,-ey (book 25)	/ee/ -ie,ea,e-e (book 25)															
/igh/ -igh, -y, i (book 26)	/igh/ -ie, -i-e (book 26)															
/oa/ oa,ow,o (book 26)	/oa/ -oe,o-e,-ough, eau (book 26)															
/s/ s, -ss, -se,-ce (book 27)	/s/ ce,ci,cy (book 27)															
/s/ sc - st (book 27)	/e/ e, -ea (book 27)															
Spring 2	<p>Oxford Level 5 - Alternative Spellings</p> <table border="1"> <tr> <td>/j/ j, ge,gi,gy (book 28)</td> <td>/j/ -ge, -dge (book 28)</td> </tr> <tr> <td>/ul/ -le,-el (book 28)</td> <td>/ul/ -al, -il (book 28)</td> </tr> <tr> <td>/yoo/ -ue, u (book 29)</td> <td>/yoo/ ew,u-e,eu (book 29)</td> </tr> <tr> <td>long /oo/ oo,u-e,o, -ou, -ough (book 29)</td> <td>long /oo/ -ue, -ew, -ui, -u (book 29)</td> </tr> <tr> <td>/oi/ oi, oy (book 30)</td> <td>/ou/ ow, ou, -ough (book 30)</td> </tr> <tr> <td>/or/ or - our (book 30)</td> <td>/or/ aw,au,al,war, quar (book 30)</td> </tr> </table>	/j/ j, ge,gi,gy (book 28)	/j/ -ge, -dge (book 28)	/ul/ -le,-el (book 28)	/ul/ -al, -il (book 28)	/yoo/ -ue, u (book 29)	/yoo/ ew,u-e,eu (book 29)	long /oo/ oo,u-e,o, -ou, -ough (book 29)	long /oo/ -ue, -ew, -ui, -u (book 29)	/oi/ oi, oy (book 30)	/ou/ ow, ou, -ough (book 30)	/or/ or - our (book 30)	/or/ aw,au,al,war, quar (book 30)	<p>four five eight nine try cry ball small call ask liked two</p>		
/j/ j, ge,gi,gy (book 28)	/j/ -ge, -dge (book 28)															
/ul/ -le,-el (book 28)	/ul/ -al, -il (book 28)															
/yoo/ -ue, u (book 29)	/yoo/ ew,u-e,eu (book 29)															
long /oo/ oo,u-e,o, -ou, -ough (book 29)	long /oo/ -ue, -ew, -ui, -u (book 29)															
/oi/ oi, oy (book 30)	/ou/ ow, ou, -ough (book 30)															
/or/ or - our (book 30)	/or/ aw,au,al,war, quar (book 30)															

<p>Summer 1</p>	<p>Oxford Level 5 - Alternative Spellings</p> <table border="1" data-bbox="339 192 986 528"> <tr> <td data-bbox="339 192 663 237">/ur/ ur, ir, er (book 31),</td> <td data-bbox="663 192 986 237">/ur/ ear, wor (book 31)</td> </tr> <tr> <td data-bbox="339 237 663 300">/u/ u,o,-ou, -our (book 31)</td> <td data-bbox="663 237 986 300">/ar/ ar,a,al (book 31)</td> </tr> <tr> <td data-bbox="339 300 663 344">/zh/ -s,-si-ge (book 32)</td> <td data-bbox="663 300 986 344">/w/ w,wh,-u (book 32)</td> </tr> <tr> <td data-bbox="339 344 663 389">/f/ f -ff (book 32)</td> <td data-bbox="663 344 986 389">/f/ ph, - gh (book 32)</td> </tr> <tr> <td data-bbox="339 389 663 452">ch /ch/ /sh/ /k/ (book 33)</td> <td data-bbox="663 389 986 452">-ie /igh/ /ee/ (book 33)</td> </tr> <tr> <td data-bbox="339 452 663 528">ow /ou/ /oa/ (book 33)</td> <td data-bbox="663 452 986 528">a /a/ /ai/ wa /o/ alt /o/ (book 33)</td> </tr> </table>	/ur/ ur, ir, er (book 31),	/ur/ ear, wor (book 31)	/u/ u,o,-ou, -our (book 31)	/ar/ ar,a,al (book 31)	/zh/ -s,-si-ge (book 32)	/w/ w,wh,-u (book 32)	/f/ f -ff (book 32)	/f/ ph, - gh (book 32)	ch /ch/ /sh/ /k/ (book 33)	-ie /igh/ /ee/ (book 33)	ow /ou/ /oa/ (book 33)	a /a/ /ai/ wa /o/ alt /o/ (book 33)	<p>goes does shoes their people could should would because father</p>
/ur/ ur, ir, er (book 31),	/ur/ ear, wor (book 31)													
/u/ u,o,-ou, -our (book 31)	/ar/ ar,a,al (book 31)													
/zh/ -s,-si-ge (book 32)	/w/ w,wh,-u (book 32)													
/f/ f -ff (book 32)	/f/ ph, - gh (book 32)													
ch /ch/ /sh/ /k/ (book 33)	-ie /igh/ /ee/ (book 33)													
ow /ou/ /oa/ (book 33)	a /a/ /ai/ wa /o/ alt /o/ (book 33)													
<p>Summer 2</p>	<p>Oxford Level 5</p> <table border="1" data-bbox="339 584 986 994"> <tr> <td data-bbox="339 584 663 663">/ch/ ch - tch /chu/ - ture (book 34),</td> <td data-bbox="663 584 986 663">/sh/ sh, ch (book 34)</td> </tr> <tr> <td data-bbox="339 663 663 725">/sh/ -ti, -ci, -ssi, -sci (book 34)</td> <td data-bbox="663 663 986 725">/g/ g , gu, - gue , gh (book 34)</td> </tr> <tr> <td data-bbox="339 725 663 797">/eer/ ear, eer, -ere, -ier (book 35)</td> <td data-bbox="663 725 986 797">/air/ air, -are, -ear, -ere (book 35)</td> </tr> <tr> <td data-bbox="339 797 663 860">/n/ n , -nn, kn, gn (book 35)</td> <td data-bbox="663 797 986 860">/r/ r, -rr, wr, rh (book 35)</td> </tr> <tr> <td data-bbox="339 860 663 922">/m/ m, mm,-mb, mn (book 36)</td> <td data-bbox="663 860 986 922">/k/ c,k,-ck, ch, qu -que (book 36)</td> </tr> <tr> <td data-bbox="339 922 663 994">/or/ or, ore, -our, -oor, oar (book 36)</td> <td data-bbox="663 922 986 994">/or/ aw,au,al,-augh , ough (book 36)</td> </tr> </table>	/ch/ ch - tch /chu/ - ture (book 34),	/sh/ sh, ch (book 34)	/sh/ -ti, -ci, -ssi, -sci (book 34)	/g/ g , gu, - gue , gh (book 34)	/eer/ ear, eer, -ere, -ier (book 35)	/air/ air, -are, -ear, -ere (book 35)	/n/ n , -nn, kn, gn (book 35)	/r/ r, -rr, wr, rh (book 35)	/m/ m, mm,-mb, mn (book 36)	/k/ c,k,-ck, ch, qu -que (book 36)	/or/ or, ore, -our, -oor, oar (book 36)	/or/ aw,au,al,-augh , ough (book 36)	<p>CEW not covered in Floppy's Phonics</p> <p>today says is his has your so by love once friend school put push full house our</p>
/ch/ ch - tch /chu/ - ture (book 34),	/sh/ sh, ch (book 34)													
/sh/ -ti, -ci, -ssi, -sci (book 34)	/g/ g , gu, - gue , gh (book 34)													
/eer/ ear, eer, -ere, -ier (book 35)	/air/ air, -are, -ear, -ere (book 35)													
/n/ n , -nn, kn, gn (book 35)	/r/ r, -rr, wr, rh (book 35)													
/m/ m, mm,-mb, mn (book 36)	/k/ c,k,-ck, ch, qu -que (book 36)													
/or/ or, ore, -our, -oor, oar (book 36)	/or/ aw,au,al,-augh , ough (book 36)													