

TICKHILL ESTFELD PRIMARY SCHOOL

The Intent, Implementation and Impact of the English Curriculum

At Estfeld we believe the teaching of English is of fundamental importance in each child's development. Language is the key to all learning experiences, enabling children to communicate their ideas, thoughts and emotions. It is through language that we understand, and are understood by, the world around us. Language, both spoken and written, is the essential tool we use to interact socially, to create and sustain relationships and to share and receive knowledge.

Through the continuous, structured development of reading, writing, speaking and listening skills we can contribute to the personal development of each individual child, enabling them to deal confidently with the world.

At Estfeld we aim to provide a language rich environment where children can develop these important skills within a supportive and purposeful framework.

Intent

1. To provide an engaging and stimulating language rich environment in school.
2. To motivate children to explore and experiment with language so that their skills develop beyond the functional into more imaginative and creative areas.
3. To provide a structure which ensures breadth, continuity and progression.
4. To enable pupils to use the English language, in all its aspects, with confidence, understanding and enjoyment.
5. To ensure all children experience success and a feeling of achievement.
6. To teach the skills and resilience necessary to flourish in a changing world.
7. To encourage a home-school partnership that supports learners and their carers.
8. To facilitate co-operation between pupils so they support and learn from each other.

Implementation

We teach English through daily class lessons which enable all children to access the skills and knowledge set out in the National Curriculum and the Statutory Framework for the Early Years Foundation Stage.

The approach to the teaching of English across school is based on key principles:

- stimulating, cross curricular starting points to inspire speaking, listening, reading and writing
- reading at the heart of learning, with high quality texts and significant authors used to motivate and inspire
a clear focus on direct, instructional teaching, as well as the opportunity for investigation, experimentation and reflection
- a clear pathway of progression to give children the tools they need in every aspect of English
- the provision of enrichment activities, promoting literacy through drama, visits, visitors and involvement in our wider community
- timely and appropriate additional support for pupils who need it.

Impact

As a result, we aim to build a community of confident, enthusiastic readers and writers who are able to communicate their ideas, opinions, learning and aspirations clearly. They will have acquired a wide vocabulary, the tools to spell accurately and to use grammar effectively. They will take pride in their work and enjoy sharing it. Our pupils will have made good progress from their own individual starting points and be ready for the next chapter in their education.