The Intent, Implementation and Impact of Tickhill Estfeld Primary School's Geography Curriculum

At Tickhill Estfeld we shape our geography curriculum to ensure it is fully inclusive to every child. Our aims are to fulfil the requirements of the National Curriculum for Geography; providing a broad, balanced and differentiated curriculum; ensuring the progressive development of geographical concepts, knowledge and skills; and for the children to develop a love for geography.

Intent

At Tickhill Estfeld, we aim for a high quality geography curriculum which should inspire in pupils a curiosity and fascination about the world and its people. Our teaching equips pupils with knowledge about places and people; resources in the environment; physical and human processes; formation and use of landscapes. We also want children to develop geographical skills: collecting and analysing data; using maps, globes and aerial photographs to name and identify countries, continents and oceans; and communicating information in a variety of ways. We want children to enjoy and love learning about geography by gaining this knowledge and skills, not just through experiences in the classroom, but also with the use of fieldwork and educational visits.

Implementation

In ensuring high standards of teaching and learning in geography, we implement a curriculum that is progressive throughout the whole school. Geography is taught through topics, focusing on knowledge and skills stated in the National Curriculum. At Tickhill Estfeld, we ensure that geography has the same importance given to it as the core subjects, as we feel this is important in enabling all children to gain 'real-life' experiences. For example, visiting the Butterfly House to experience life in a Rainforest in Key Stage 1; completing a River Study in Derbyshire in Lower Key Stage 2 and studying coastal erosion in Bamburgh in Upper Key Stage 2.

Impact

The impact and measure of this is to ensure that children at Tickhill Estfeld are equipped with geographical skills and knowledge that will enable them to be ready for the curriculum at Key Stage 3 and for life as an adult in the wider world. We want the children to have thoroughly enjoyed learning about geography, therefore encouraging them to undertake new life experiences now and in the future.