

## The Intent, Implementation and Impact of Tickhill Estfeld Primary School's History Curriculum

At Tickhill Estfeld we shape our history curriculum to ensure it is fully inclusive to every child. Our aims are to fulfil the requirements of the National Curriculum for History; providing a broad, balanced and differentiated curriculum that encompasses the British Values throughout; ensuring the progressive development of historical concepts, knowledge and skills; and for the children to study life in the past.

### Intent

At Tickhill Estfeld, we aim for a high quality history curriculum which should inspire in pupils a curiosity and fascination about the Britain's past and that of the wider world. Our teaching equips pupils with knowledge about the history of Britain and how it has influenced and been influenced by the wider world; know and understand about significant aspects of the history of the wider world like ancient civilisations and empires; changes in living memory and beyond living memory; learn about the lives of significant people of the past; understand the methods of historical enquiry and be able to ask and answer questions. We want children to enjoy and love learning about history by gaining this knowledge and skills, not just through experiences in the classroom, but also with the use of fieldwork and educational visits.

### Implementation

In ensuring high standards of teaching and learning in history, we implement a curriculum that is progressive throughout the whole school. History is taught as part of a topic, focusing on knowledge and skills stated in the National Curriculum. At Tickhill Estfeld, we ensure that history has the same importance given to it as the core subjects, as we feel this is important in enabling all children to gain 'real-life' experiences. For example, visiting a local castle and taking part in drama re-enactments of the Battle of Hastings in Key Stage 1; walking through an ancient cave, creating cave art and Stone Age shelters in Lower Key Stage 2, and recreating a Victorian wash day and visiting Beamish museum in Upper Key Stage 2.

### Impact

The impact and measure of this is to ensure that children at Tickhill Estfeld are equipped with historical skills and knowledge that will enable them to be ready for the curriculum at Key Stage 3 and for life as an adult in the wider world. We want the children to have thoroughly enjoyed learning about history, therefore encouraging them to undertake new life experiences now and in the future.

