

The Intent, Implementation and Impact of Tickhill Estfeld Primary School's Religious Education Curriculum

We believe that it is important for all our pupils to learn from and about religion, so that they can understand the world around them.

Intent

The aim of Religious Education in our school is to help children to acquire and develop knowledge and understanding of Christianity and the other principal religions represented in Great Britain; to appreciate the way that religious beliefs shape life and behaviour, develop the ability to make reasoned and informed judgements about religious and moral issues and enhance their spiritual, moral, social and cultural development. It plays an important role, along with all other curriculum areas, particularly PSHCE, in promoting social awareness and understanding in our children. We encourage our pupils to ask questions about the world and to reflect on their own beliefs, values and experiences. We include and promote British values, ensuring that children are aware of their rights and responsibilities as UK citizens. Our curriculum is designed to encourage creativity, imagination, enquiry, debate, discussion and independence.

Implementation

We use the Doncaster Agreed Syllabus for Religious Education, as the basis for our curriculum.

Alongside this, we use Discovery RE, an enquiry based programme that promotes:

- Engagement
- Involvement
- Evaluation
- Expression

This necessitates children using their subject knowledge and applying it to the enquiry question, rather than this knowledge being an end in itself.

At Tickhill Estfeld, it has been agreed that having taken into account the requirements and guidelines presented in the Agreed Syllabus, the following religions have been selected for study:

Christianity

Islam

Judaism

Hinduism

Buddhism

Sikhism

There are no presumptions made as to the religious backgrounds and beliefs and values of the children and the staff. We value the religious background of all members of the school community and hope that this will encourage individuals to share their own experiences with others freely. All religions and their communities are treated with respect and sensitivity and we value the links, which are, and can be made between home, school, and a faith community. We are extremely lucky that members of the local church, St Mary's, regularly visit our school to carry out assemblies.

We acknowledge that each religion studied can contribute to the education of all our pupils. We promote teaching in Religious Education that stresses open enquiry and first-hand experiences wherever possible for both staff and children.

Impact

The children at Tickhill Estfeld enjoy learning about other religions and why people choose, or choose not to follow a religion. Through their R.E. learning, the children are able to make links between their own lives and those of others in their community and in the wider world, developing an understanding of other people's cultures and ways of life. As such, R.E. is invaluable in an ever changing world.