

Tickhill Estfeld Primary School
The Intent, Implementation and Impact of Music in the Curriculum

Everyone can be a musician! We want our children to love music.

Intent

We intend for children to;

- perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians
- learn to sing and use their voices
- have the opportunity to learn to play a musical instrument
- to create and compose music on their own and with others
- understand and explore how music is created

We intend to develop a curiosity for the subject, as well as an understanding and acceptance of the validity and importance of all types of music. We are committed to ensuring children understand the value and importance of music in the wider community, and are able to use their musical skills, knowledge, and experiences to involve themselves in music, in a variety of different contexts.

Implementation

To use the 'Charanga Music School' scheme of work which provides a classroom-based, participatory and inclusive approach to music learning. Throughout the scheme, children are actively involved in using and developing their singing voices, using body percussion and whole body actions, and learning to handle and play classroom instruments effectively to create and express their own and others' music. Through a range of whole class, group and individual activities, children have opportunities to explore sounds, listen actively, compose and perform. Staff and children are supported by a music specialist teacher.

Impact

Our main priority is to teach and perfect the skills implemented by the National Curriculum for Music. Through our curriculum we aim for children to;

- Develop a love of music and their talent as musicians.
- Increase their self-confidence, creativity and sense of achievement.
- Develop a critical engagement with music, allowing them to compose.
- Listen with discrimination.

