

The Intent, Implementation and Impact of Tickhill Estfeld Primary School's Physical Education Curriculum.

Intent

We aim to inspire all children and for each child to fulfil their potential. We aspire for the children's experience of PE to be positive and motivating. We promote the benefits of PE beyond becoming physically confident. Pupils are taught that PE supports their health, wellbeing and fitness and provides the foundations for lifelong activity.

We want them to succeed and excel in competitive sport and physical activities. We offer all children chances to compete in sport and other activities. This helps them build character and learn values such as fairness and respect.

Through PE, we develop the children's knowledge, skills and understanding. They build confidence and competence in a range of activities.

Implementation

Each child receives 2 hours of PE a week with specialist coaches or class teachers. We plan their sessions to progress through a broad and diverse range of skills and activities. Children in key stage 2 attend swimming lessons in a local pool. They learn to swim 25 metres competently and confidently in a range of strokes. Children also have the chance to be active in a wide range of clubs. These clubs are held both at lunchtime and after school. We also provide the opportunity for regular and diverse inter-school tournaments.

We teach in a way that children:

- Have fun and experience success in sport.
- Can join in at their own level of development.
- Build and secure a range of skills.
- Develop good sporting attitudes.
- Understand basic rules.
- Experience positive competition.
- Learn in a safe environment.

Aims

Our curriculum aims to ensure that all pupils:

- Develop their fundamental movement skills.
- Improve their agility, balance and coordination.
- Lead and join in PE games with increasing confidence, developing their speaking and listening skills.
- Learn useful PE vocabulary and knowledge to help them at KS3 and beyond.
- Enjoy fitness and understand the importance of good diet and exercise.

Impact

All children receive a broad and balanced PE curriculum. Every child will access the key areas of the subject. Teachers plan PE with clear progression of skills, vocabulary and knowledge. This ensures that all children access it at an age-appropriate level. We also hold daily opportunities for physical activity. These include lunchtime sports clubs, after school clubs and playground games. The children can also take part in competitions against other local schools.

EYFS

In the Early Years Foundation Stage, children begin to improve their movement skills. Teachers begin to develop their agility, balance and coordination.

Key stage 1

Pupils develop their movement skills. They extend their agility, balance and coordination. They engage in competitive and cooperative physical activities. These include games, dance and gymnastics.

Key stage 2

Pupils continue to apply and develop a broader range of skills such as running, jumping, throwing and catching. They use these skills in competitive games and performances. They also evaluate their own and others' work. Pupils communicate and collaborate with each other. They learn how to improve in physical activities. There are many chances for children to take part in competitions in school and against other schools. We celebrate their successes.

Cross curricular links

Wherever possible, we make meaningful links to other areas of the curriculum. These links relate to children's physical and mental wellbeing. We support small groups of children specifically to improve their mental, social and development skills through PE. They have additional PE time each week undertaken by a sports specialist. They enjoy taking responsibility for their own development over the course of a school term or school year. Children are taught the benefits of a healthy lifestyle through their science topic and promote a balanced diet.