

Reporting PE and sport premium grant expenditure

Submission Id : TckQp9M5h4

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Submission Status : **SUBMITTED**

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?

Maintained school (including pupil referral units (PRU) and hospital schools)

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **17890**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **Not supplied**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

If yes, how much? **Not supplied**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium?	Sports competitions
On which of the following categories has your school spent its PE and sport premium?	Equipment and resources
On which of the following categories has your school spent its PE and sport premium?	Coaching staff
On which of the following categories has your school spent its PE and sport premium?	Membership fees
On which of the following categories has your school spent its PE and sport premium?	Online training and educational platforms
How much funding has been spent on staff training and continued professional development (CPD)?	5241.89
How much funding has been spent on extra-curricular opportunities?	4683.92
How much funding has been spent on sports competitions?	1610
How much funding has been spent on equipment and resources?	485.11
How much funding has been spent on coaching staff?	5734.08
How much funding has been spent on membership fees?	495
How much funding has been spent on online training and educational platforms?	0

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in	Yes
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sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Supporting participation in extra-curricular opportunities or competitions

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Specialist coaches to assist children with special educational needs and disabilities (SEND)

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Specialist coaches to assist children with long-term medical conditions

Other:

Not supplied

Has your school targeted any spending on increasing or improving girls' access to PE lessons?

No

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?

Yes

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

After school sport and physical activity clubs - free of charge for all pupils

Other:

Not supplied

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing all staff's confidence knowledge and skills in teaching PE and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing engagement of all pupils in regular physical activity and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Raising the profile of PE and sport across the school to support whole school improvement
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Offer a broader and more equal experience of a range of sports and physical activities to all pupils
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increase participation in competitive sport
Has your school's PE and sport premium spending achieved any of the following?	An improvement in PE attainment
Has your school's PE and sport premium spending achieved any of the following?	An improvement in pupil physical activity levels
Has your school's PE and sport premium spending achieved any of the following?	An improvement in school sport participation
Has your school's PE and sport premium spending achieved any of the following?	An improvement in participation in extra-curricular activities
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff training and continued professional development (CPD)
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff participation in extra-curricular activities and school sports competitions
How has your school's spending improved PE attainment?	This year our school has been successful in many sporting competitions. We have had a sports coach to coach pupils for specific competitions in dodgeball, rounders, football, basketball, multiskills as well as several others. This year we have won every competition we have participated in. The sports coach has coached pupils during their lunch break as well as after school.
How has your school's spending increased pupil PE and sport activity levels?	The sports coach has provided after school activities as well as lunchtime clubs. He has also mentored teaching staff and

provided them with CPD to be able to offer quality PE lessons where pupils are active for the full 2 hours of PE each week.

How has your school's spending increased school sport participation?

The range of after school and lunchtime sporting activities has increased this year and this has engaged more pupils than previously. We now have between 20 - 30 pupils at after school sports clubs each day as well as 40-60 pupils at lunchtime.

How has your school's spending increased pupil participation in extra-curricular activities?

The range of extra curricular activities has increased and we now have sport sessions most days with clubs being full or very nearly full each day. In the past, some clubs were only at 50% capacity and they are now very well attended.

How has your school's spending increased staff training and continued professional development (CPD)?

Teaching and support staff have worked alongside the coach, team teaching to deliver lessons to increase staff confidence and ability to teach. We have also purchased Get Set 4 PE which has coaching videos to increase staff knowledge and confidence.

How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?

We have paid for transport to PE sporting competitions for all pupils in school. Each class has participated in at least one sporting competition.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

The teaching and non teaching staff are gaining confidence and now have a wide range of lessons they can teach using the skills they have been taught. They also have a bank of resources from Get Set 4 PE that they feel confident to teach.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

94

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

94

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?

94

Section 8 of 9 - declarations

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| 1. I confirm that: | the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees |
| 2. I confirm that: | the reported spending detailed within this return will be published on our school's website |
| 3. I confirm that: | I am authorised to submit this PE and sport premium assurance return on behalf of my school |

Section 9 of 9 - feedback

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|---|------------------------------------|
| How long did it take you to gather the relevant information to complete this form? | 1 to 2 hours |
| How long did this form take you to complete? | 30 minutes to 1 hour |
| In comparison to the current requirement to produce a written report, how much time did it take to complete this form? | It took less time |
| In comparison to the current requirement to produce a written report, how straightforward did you find completing this form? | It was more straightforward |
| Can you provide any further information on your experience completing this form; is there anything we could do to improve it? | No |