

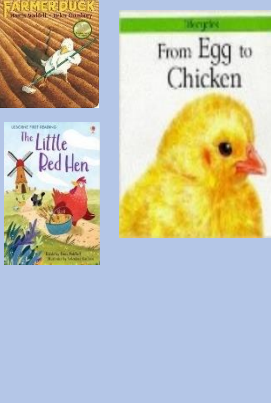




 Curriculum Map Reception 2024 - 2025	Autumn		Spring		Summer		
	Marvellous Me	Special Delivery	Our Wonderful World		Amazing Animals	Exploring secrets of the wild	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
	All about me	Post Office, Santa's workshop and the Nativity	Chinese New Year – Kung Hei Fat Choy!	Arctic	Ocean Explorers	Farm animals and chicks	The Very Hungry Caterpillar, minibeasts and growing plants.
PSHCE	Being Me in My World 'Who am I and how do I fit?'	Celebrating Difference Respect for similarity and difference. Anti-bullying and being unique	Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this		Healthy Me Being and keeping safe and healthy	Relationships Building positive, healthy relationships	Changing Me Coping positively with change
Visits and Special Events	<ul style="list-style-type: none"> Staggered Start 	<ul style="list-style-type: none"> Official Road Safety Week Walk to the Post Box Christmas Production 	<ul style="list-style-type: none"> Chinese New Year – 29th Jan (Year of the Snake) Chinese Banquet 	<ul style="list-style-type: none"> Mothers' Day – March 30th 	<ul style="list-style-type: none"> Chicks in an incubator in class Farm visit 	<ul style="list-style-type: none"> Father's Day – June 15th 	
Career Aspirations	Doctor/Therapists	Postal Worker	Explorer	Marine Biologist	Farmer/Vet	Entomologist	
Book focus							
English	<p>Non-fiction – information text – what do I enjoy at school (picture and verbal explanation)</p> <p><u>Oxford Reading Tree stories</u> Non-fiction – information text – who is in my family?</p> <p><u>Goldilocks and the Three Bears (warning story)</u> Fiction – Traditional tales <i>Acting out the story of Goldilocks</i></p> <p><u>Owl Babies (losing story)</u> Fiction – Repetitive language, speech bubbles,</p>	<p><u>Room on the Broom</u> Potion writing (segmenting to write words)</p> <p><u>We're Going on a Bear Hunt</u> Collaborative group work idea generation for a new chapter of a familiar story.</p> <p><u>Leaf</u> Autumn description</p> <p><u>Jolly Postman (Journey Story)</u> Non-fiction - Writing letters in reply to a character Non-fiction - Writing letters to Santa</p>	<p><u>The Great Race: The Story of the Chinese Zodiac (Fantasy/Journey story)</u> Fiction – sequencing Fiction – retelling</p> <p><u>The Runaway Wok (losing story)</u> Non-fiction – invites and menus for the banquet Non-fiction – recount of the Chinese New Year celebration</p>	<p><u>The Last Polar Bear</u> Non Fiction – labelling a diagram Non-fiction - Fact File for arctic animal Fiction – winter description</p>	<p><u>We're off to meet a mermaid</u> Non-fiction – factfile of a sea creature</p> <p><u>The Lighthouse Keeper's Lunch</u> Non-fiction – discussion – Postcards Non-fiction – persuasion – look after our beaches Non-fiction – instructions – getting ready for a day... (in the sun, at the beach)</p>	<p><u>Egg to Chicken</u> Non-fiction – labelled diagram Non Fiction – Fact file for Chicken Non-fiction – explanation - diary of the life cycle Non-fiction – explanation – observations of chicks</p> <p><u>Little Red Hen</u> Fiction – Places with familiar settings SEMh – managing feelings and behaviour</p> <p><u>Farmer Duck (change story)</u> Fiction – retelling Non-fiction – recount of our trip</p>	<p><u>The Very Hungry Caterpillar by Eric Carle</u> Fiction – sequencing – days of the week Non-fiction – explanation – life cycle of a caterpillar</p> <p><u>The very Busy Spider by Eric Carle</u> Fiction – writing their own character for the story</p> <p><u>Jack and the Beanstalk (fantasy story)</u> Non-fiction - instructions</p>

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	Discussion text - drama (empathy) Funny Bones						
Reading	Continuous through the year – linked heavily to phonics and phonics phase. Texts are the basis of the topics, Introduction to the Pawsome gang,						
Phonics	Level 1+ sounds S, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, le, ss		Level 2 sounds J, v, w, x, y, z, zz, qu, ch, sh, th, ng, dge, ,ve, wh, cks, tch, nk, ai			Level 3 sounds Ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er, er, ue, ue, ure, ture	
Mathematics (number)	<ul style="list-style-type: none"> Match sort and compare – matching, identifying sets, sorting and comparing amounts It's me 1, 2, 3 – find, subitise, represent and composition of 1, 2 and 3 1, 2, 3, 4, 5 - find, subitise, represent and composition of 4 and 5 		<ul style="list-style-type: none"> Alive in 5 – introduce 0, find, subitise, represent and composition of 0-5 Growing 6, 7, 8 – find, represent and composition of 6, 7 and 8, make pairs, double to 8, combining 2 groups (adding) Building 9 and 10 – find, compare, represent, subitise and composition to 10, making bonds to 10, doubles to 10 and exploring even and odd. 			<ul style="list-style-type: none"> To 20 and beyond – build numbers beyond 10, continue patterns beyond 10, verbal counting beyond 20, verbal counting patterns How many now? – add more, how many did I add? Take away, how many did I take away? Sharing and Grouping – sharing, grouping, even and odd sharing, play and build doubles Make connections – deepen understanding, patterns and relationships. 	
Mathematics (measure, shape and spatial reasoning)	<ul style="list-style-type: none"> Talk about measure and patterns - Comparing size, mass & capacity; exploring pattern Circles and Triangles – identify and compare circles and triangles, shapes in the environment and position Shapes with 4 sides – identify, name and combine shapes with 4 sides, shapes in the environment, my day and night 		<ul style="list-style-type: none"> Mass and Capacity – compare mass, balance, explore and compare capacity Length, height and time – explore and compare length and height, talk about, order and sequence time. 			<ul style="list-style-type: none"> Explore 3D shapes – recognise and name 3D shapes, find 2D shapes within 3D shapes, 3D shapes in the environment, identify complex patterns, copy and continue patterns, look for patterns in the environment. Manipulate, compose and decompose – select shapes for purples, rotate and manipulate shapes and explain arrangements, compose and decompose shapes, find 2D shapes within 3D shapes. Visualise, build and map - identify units of patterns, create and explore own patterns, visualise from different positions, describe positions, give instructions to build, create own maps. 	
Understanding the World (Science)	<ul style="list-style-type: none"> Nocturnal animals Changing seasons (autumn) and exploring the changes. 	<ul style="list-style-type: none"> Health and Well-being – safe pedestrian 	<p><u>During the Arctic topic</u></p> <ul style="list-style-type: none"> Changing seasons (winter) and exploring the changes. Melting and freezing Comparing places and environments 		<ul style="list-style-type: none"> Comparing places and environments 	<ul style="list-style-type: none"> Changing seasons (spring/summer) and exploring the changes. Animal care and observations 	<ul style="list-style-type: none"> Health and well-being Life cycles Healthy food choices
Understanding the World (History)	<ul style="list-style-type: none"> Families Talk about people around me 	<ul style="list-style-type: none"> Comparing characters in Christmas stories 	<ul style="list-style-type: none"> Great wall of china 	<ul style="list-style-type: none"> Inukshuk 	<ul style="list-style-type: none"> Looking at images of the seaside from the past 	<ul style="list-style-type: none"> Looking at images of farming from the past. 	
Understanding the World (Geography)	<ul style="list-style-type: none"> Explore their local area Look for signs of autumn 	<ul style="list-style-type: none"> Look at simple maps 	<ul style="list-style-type: none"> Look at simple maps Look for signs of winter Comparing and contrasting places and environments based on non-fiction and maps. 	<ul style="list-style-type: none"> Look at simple maps Comparing and contrasting places and environments based on non-fiction and maps. 	<ul style="list-style-type: none"> Comparing and contrasting places and environments based on non-fiction and maps. Compare and contrast places to where I live. 	<ul style="list-style-type: none"> Look at simple maps Look for signs of spring/summer Describe their own environment. 	

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RE	<ul style="list-style-type: none"> Which stories are special and why? Special People 	<ul style="list-style-type: none"> Which people are special and why? Christmas 	<ul style="list-style-type: none"> Which places are special and why? Celebrations 		<ul style="list-style-type: none"> Which times are special and why? Easter 	<ul style="list-style-type: none"> Where do we belong? Story Time 	<ul style="list-style-type: none"> What is special about our world? Special Places
Expressive Arts and Design (Music with Mrs Elwis)	<ul style="list-style-type: none"> Scissor control – using scissors safely Singing familiar nursery rhymes Primary Colours Drawing representation 	<ul style="list-style-type: none"> Scissor control – cutting along a predetermined line Learning new songs - singing along to a piano Mixing primary colours 	<ul style="list-style-type: none"> Using shapes to create pictures – Polar bear art. Adding white and black to change the shade of a colour. 	<ul style="list-style-type: none"> Looking at art work from the past and how it tells a story (Willow pattern) Using different materials and media to create effects. 	<ul style="list-style-type: none"> Using different materials and media to create effects. Using water colour to create pictures. Develop observational drawing skills 	<ul style="list-style-type: none"> Using different materials and media to create effects. Reviewing work and discussing how this could be improved Develop observational drawing skills Baking bi 	<ul style="list-style-type: none"> Using art to make symmetrical paintings. Printing skills using objects and paint.
Design and Technology	<ul style="list-style-type: none"> Trying toppings/flavours of porridge. Threading – sewing. Decorating a biscuit 	<ul style="list-style-type: none"> Sewing for calendars Christmas Hats Melting chocolate and exploring reversible changes in food. 	<ul style="list-style-type: none"> Chinese Dragons Reviewing food at the Chinese banquet Baking biscuits – rolling skills 	<ul style="list-style-type: none"> Making a sandwich - spreading a filling, cutting bread. 	<ul style="list-style-type: none"> Making an ice lolly – frozen fruit. 	Making bread – use the food is a	Making buns – mixing skills.
PE	<ul style="list-style-type: none"> Introduction to PE Gross Motor development – running, hopping, jumping, Fine motor skills - scissor skills, using tweezers, threading skills 	<ul style="list-style-type: none"> Dance Gross Motor development -balancing, skipping, turns etc. <ul style="list-style-type: none"> Fine motor skills - scissor skills, using tweezers, threading skills 	<ul style="list-style-type: none"> Gymnastics 		<ul style="list-style-type: none"> Fundamentals 	<ul style="list-style-type: none"> Games 	<ul style="list-style-type: none"> Ball Skills