

Learning in the Spring Term 1

Early Years Foundation Stage



During the Spring term the theme will be:

'Our Wonderful World'



We hope that you have had a wonderful Christmas break and that you are looking forward to the New Year!

Our learning theme this half term is 'Our Wonderful World'. We will first begin by looking at the Arctic and comparing this to where we live.

We will find out what life is like in the Arctic and which animals live here. During the second part of the term we will look at China, in particular how the New Year is celebrated in China both now and historically. We will compare China to where we live and then to the Arctic. We will celebrate the Chinese New Year with our own Chinese Banquet at school where we will get to sample some culinary delights.

We will be active in our learning by:

Developing our Cooperative Cooper skills, we will work together and share our ideas with one another. We will get to make our own choices about our learning and talk about why we did something. We will work together to plan our Chinese Banquet.

Through playing and exploring, we will:

Talk about what we have achieved and what we would like to do next. We will develop our motivational skills and continue developing our independent skills as we explore the classroom and new activities each week.

By creating and thinking critically, we will:

Learn lots of new things and begin to have our own ideas. We will be able to talk to others about what we like and what we want to do. We will talk about how Professor Owl helps us reflect on our learning and how Resa the penguin helps us to become resilient and keep going.

Home Learning:

We will continue to send home reading books and sight words for your child to practise at home as well as details for Floppy's Extra Practise Zone as we learn the new sounds.

By the end of Spring 1 we would hope everyone in Reception has completed Sight Word Booklets 1,2 and 3. Practising as regularly as you can helps children to learn these words.

Reminder:

Stay and Play 22nd January 8.45 - 9.30

The physical skills we will be developing are:

Continuing our work on spatial awareness and our relationship to others in the environment.

We will develop our core muscle strength to enable us to sit on the carpet or on chair with correct posture to support our learning.

We will practise making different shapes with our bodies with fluency and control. We will try to put a few different shapes together to make a sequence or pattern.

We will begin to use apparatus effectively showing control and co-ordination.

We will continue to develop our fine motor skills by using tools like tweezers, scissors and other mark making tools.

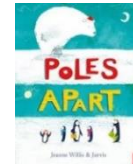
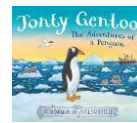
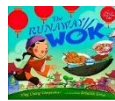
As Creators, we will:

Look at how we can change the shade of a colour by adding white or black paint. We will also use different materials to make collages.

As Speakers and Listeners, we will:

Describe events and thoughts in detail, learning new vocabulary to help us do this. We will begin to sequence our ideas clearly in our head before beginning to write them down using our phonetic knowledge.

Our Wonderful World



As Readers and Writers, we will:

Begin to learn our Level 2 sounds, focusing on how 2 letters can make one sound (digraph, e.g sh, ch,th). We will continue forming our letters correctly and begin to put words together into sentences. When writing sentences, we will learn to use a capital letter at the beginning and a full stop at the end. We will begin to build our own narratives in our work. We will share key texts together predicting what might happen next and discuss in detail what we have heard.



The Personal, Social and Emotional skills we will be developing are:

Setting goals and how we can persevere to achieve these goals. We will talk about how being resilient helps us to be successful.



As Mathematicians, we will:

We will work with numbers 6-10 and find ways in which we can represent these numbers and make these totals in a variety of ways. We will use our subitising skills to identify what 6-10 can look like and practise instant recall of these numbers.

We will begin to look at doubling a number to find a new total and how some numbers are odd and even.

We will begin to explore the mass saying when things are balanced or heavier/lighter. We will also compare the length and height of objects.

To understand the world around us, we will:

Look at different countries and what life is like for people living in these places. We will compare these countries to where we live, looking at similarities and differences. We will also look at the different historical traditions in these countries, linking these to some of our traditions.