
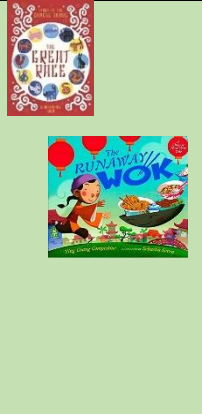

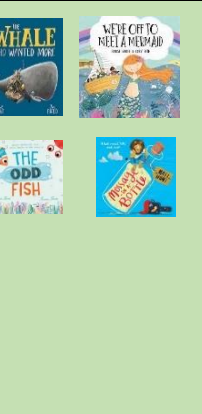





 Curriculum Map Reception 2025 - 2026	Autumn		Spring			Summer	
	Marvellous Me	Special Delivery	Our Wonderful World			Amazing Animals	Exploring secrets of the wild
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
	All about me	Post Office, Santa's workshop and the Nativity	New Year Celebrations	Arctic	Ocean Explorers	Farm animals and chicks	The Very Hungry Caterpillar, minibeasts and growing plants.
PSHCE	Being Me in My World 'Who am I and how do I fit?'	Celebrating Difference Respect for similarity and difference. Anti-bullying and being unique	Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this		Healthy Me Being and keeping safe and healthy	Relationships Building positive, healthy relationships	Changing Me Coping positively with change
Visits and Special Events	<ul style="list-style-type: none"> Staggered Start Visit from Fire Service (dependant on service availability) 	<ul style="list-style-type: none"> Official Road Safety Week Walk to the Post Box Christmas Production 	<ul style="list-style-type: none"> Chinese New Year – 17th Feb (Year of the Horse) Chinese Banquet Polar Bear talk from YWP 	<ul style="list-style-type: none"> Mothers' Day – March 30th 	<ul style="list-style-type: none"> Chicks in an incubator in class 	<ul style="list-style-type: none"> Father's Day – June 15th 	
Career Aspirations	Doctor/Therapists	Postal Worker	Explorer		Marine Biologist	Farmer/Vet	Entomologist
Book focus							
English Reading	<p><u>Oxford Reading Tree stories</u> Fiction – recognising familiar characters and relating to who is in our family. Reliving everyday experiences and talking about past and present events.</p> <p><u>Super Duper You</u> Fiction – Discussion text - what do we like? What don't we like? Who are we?</p> <p><u>Goldilocks and the Three Bears (warning story)</u> Fiction – Traditional tales identifying features/characters of the story.</p>	<p><u>We're Going on a Bear Hunt / We're Going on a Monster Hunt</u> Fiction – Repetitive language Collaborative group work idea generation for a new chapter of a familiar story.</p> <p><u>Dragon Post</u> Fiction – persuasion text, discuss the language used to persuade. Features of letters.</p> <p><u>Leaf Man</u> Fiction – Discussion text - Autumn description – making a leaf character. What will your man look like?</p> <p><u>Jolly Postman (Journey Story)</u></p>	<p><u>The Great Race: The Story of the Chinese Zodiac (Fantasy/Journey story)</u> Fiction – sequencing</p> <p><u>The Runaway Wok (losing story)</u></p>	<p><u>Pole Apart</u> Fiction – journey story. Travelling to different places. Discussions around descriptive language.</p> <p><u>Jonty Gentoo</u> Fiction – Journey story - compare to Poles Apart</p> <p><u>Polar Bear Fact file - TFW</u> Information text – facts around an animal. Grouping facts into categories.</p>	<p><u>Message in a Bottle –</u> Discussion text – what would we like in a friend? Advert for a friends</p> <p><u>We're off to meet a mermaid</u> Non-fiction – fact file of a sea creature</p> <p><u>The Odd Fish</u> Fiction –persuasion - look after our seas Link to non-fiction explanation texts around protecting the animals and oceans.</p>	<p><u>Egg to Chicken</u> Non-fiction – Information texts, fact file for Chicken – explanation - diary of the life cycle Non-fiction – explanation – observations of chicks</p> <p><u>Little Red Hen</u> Fiction – Places with familiar settings SEMH – managing feelings and behaviour</p> <p><u>Farmer Duck (change story)</u> Fiction – retelling</p> <p><u>What the Ladybird Heard</u></p>	<p><u>The Very Hungry Caterpillar by Eric Carle</u> Fiction – sequencing – days of the week Non-fiction – explanation – life cycle of a caterpillar</p> <p><u>Jack and the Beanstalk (fantasy story)</u> Fiction – traditional Tales</p> <p><u>Jaspers Beanstalk</u> Fiction – sequencing – days of the week, compare to The Very Hungry Caterpillar.</p>

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	<p>Owl Babies (losing story) Fiction – Repetitive language, sequencing the events. Discussion text - drama (empathy)</p> <p>The Wonder Tree Fiction – comparison story to The Owl Babies.</p>	Fiction – Familiar settings and characters			<p>The Whale who wanted more Fiction – discussion text – being a good friend</p>	Fiction text – familiar setting, rhythm and rhyme story.	
Writing	<p>Mark Making – practise writing lines in different direction (up, down, left, right, diagonal)</p> <p>Follow line tracks</p> <p>Name writing</p> <p>Correct pencil grip</p> <p>Witch in Training Potion writing (segmenting to write words)</p> <p>Making birthday cards for peers / family.</p>	<p>We're going on a bear hunt Adult to scribe the new verse of the story</p> <p>Persuasive text – Write a letter to Father Christmas</p> <p>Recount writing – Our journey to the post box.</p>	<p>The Chinese Zodiac Story Retelling the story of the Lunar New Year - write sentence to match each picture. Writing in a list (Chinese menu) to go with our banquet</p>	<p>TFW – Polar Bear Fact File Labelling a picture of a polar bear</p> <p>Writing key facts to explain what we know about an animal</p>	<p>Message in a Bottle Persuasive text - advert for a friend. What would a friend need to be?</p> <p>We're off the meet a mermaid Label a mermaid – descriptive writing. What will the mermaid be like?</p>	<p>Egg to Chicken Chick observations, label a diagram. Writing facts about chickens / eggs</p> <p>Farmer Duck (change story) Descriptive writing – what would the duck do? Write another job for the duck based on the story</p>	<p>Jasper's Beanstalk Instruction texts – write a set of instructions on how to plant a seed to grow a plant. The Very Hungry Caterpillar – Sequencing and retelling. Re write a familiar story.</p>
Phonics – Writing	Write each grapheme as the sound is learnt – use Phonics mantra's to ensure each letter is taught with correct letter formation						
Phonics	Level 1+ sounds s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, le, ss		Level 2 sounds j, v, w, x, y, z, zz, qu, ch, sh, th, ng, dge, ,ve, wh, cks, tch, nk, ai			Level 3 sounds ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er, er, ue, ue, ure, ture	
Mathematics (number)	<ul style="list-style-type: none"> Match sort and compare – matching, identifying sets, sorting and comparing amounts It's me 1, 2, 3 – find, subitise, represent and composition of 1, 2 and 3 1, 2, 3, 4, 5 - find, subitise, represent and composition of 4 and 5 		<ul style="list-style-type: none"> Alive in 5 – introduce 0, find, subitise, represent and composition of 0-5 Growing 6, 7, 8 – find, represent and composition of 6, 7 and 8, make pairs, double to 8, combining 2 groups (adding) Building 9 and 10 – find, compare, represent, subitise and composition to 10, making bonds to 10, doubles to 10 and exploring even and odd. 			<ul style="list-style-type: none"> To 20 and beyond – build numbers beyond 10, continue patterns beyond 10, verbal counting beyond 20, verbal counting patterns How many now? – add more, how many did I add? Take away, how many did I take away? Sharing and Grouping – sharing, grouping, even and odd sharing, play and build doubles Make connections – deepen understanding, patterns and relationships. 	
Mathematics (measure, shape and spatial reasoning)	<ul style="list-style-type: none"> Talk about measure and patterns - Comparing size, mass & capacity; exploring pattern Circles and Triangles – identify and compare circles and triangles, shapes in the environment and position Shapes with 4 sides – identify, name and combine shapes with 4 sides, shapes in the environment, my day and night 		<ul style="list-style-type: none"> Mass and Capacity – compare mass, balance, explore and compare capacity Length, height and time – explore and compare length and height, talk about, order and sequence time. 			<ul style="list-style-type: none"> Explore 3D shapes – recognise and name 3D shapes, find 2D shapes within 3D shapes, 3D shapes in the environment, identify complex patterns, copy and continue patterns, look for patterns in the environment. Manipulate, compose and decompose – select shapes for purposes, rotate and manipulate shapes and explain arrangements, compose and decompose shapes, find 2D shapes within 3D shapes. Visualise, build and map - identify units of patterns, create and explore own patterns, visualise from different positions, describe positions, give instructions to build, create own maps. 	

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Understanding the World (Science)	<ul style="list-style-type: none"> Nocturnal animals Changing seasons (<i>autumn</i>) and exploring the changes. 	<ul style="list-style-type: none"> Health and Well-being – safe pedestrian 	During the Arctic topic <ul style="list-style-type: none"> Changing seasons (<i>winter</i>) and exploring the changes. Melting and freezing Comparing places and environments 		<ul style="list-style-type: none"> Comparing places and environments 	<ul style="list-style-type: none"> Changing seasons (<i>spring/summer</i>) and exploring the changes. Animal care and observations 	<ul style="list-style-type: none"> Health and well-being Life cycles Healthy food choices What do plants need to grow?
Understanding the World (History)	<ul style="list-style-type: none"> Families Talk about people around me and events that have already happened 	<ul style="list-style-type: none"> Comparing characters in Christmas stories 	<ul style="list-style-type: none"> Great wall of China The history of the Lunar New Year and why it is celebrated 	<ul style="list-style-type: none"> Why the Innuits built Inukshuks. What was life like living in the Arctic – compare live now and in the past. 	<ul style="list-style-type: none"> Looking at images of the seaside from the past 	<ul style="list-style-type: none"> Looking at images of farming from in the past. 	
Understanding the World (Geography)	<ul style="list-style-type: none"> Explore the local area – local buildings and structures that are familiar to us. Where do we live? Look for signs of autumn 	<ul style="list-style-type: none"> Look at simple maps and route simple journeys to familiar places. 	<ul style="list-style-type: none"> Look at simple maps Look for signs of winter Comparing and contrasting places and environments based on non-fiction and maps. 	<ul style="list-style-type: none"> Look at simple maps Comparing and contrasting places and environments based on non-fiction and maps. 	<ul style="list-style-type: none"> Comparing and contrasting places and environments based on non-fiction and maps. Compare and contrast places to where I live. 	<ul style="list-style-type: none"> Look at simple maps Look for signs of spring/summer Describe their own environment. 	
RE	<ul style="list-style-type: none"> Who belongs in my family and my community? Pathway 4 	<ul style="list-style-type: none"> Who cares for me and how do I help others? Pathway 3 	<ul style="list-style-type: none"> Which places are special to members of our community? Pathway 1 		<ul style="list-style-type: none"> Why are some objects special? Pathway 2 	<ul style="list-style-type: none"> How to people celebrate special times? Pathway 5 	<ul style="list-style-type: none"> How do we understand and care for the world? Pathway 63
Expressive Arts and Design Singing with Mrs Elwis	<ul style="list-style-type: none"> Scissor control – using scissors safely Singing familiar nursery rhymes Primary Colours Drawing representations – self portraits – drawing lines and circles <p>Artist study – Mondrian – colours</p>	<ul style="list-style-type: none"> Scissor control – cutting along a predetermined line Learning new songs - singing along to a piano Mixing primary colours to make new colours Drawing skills – drawing lines, circles and other shapes. <p>Jackson Pollock – Dripping paint in different colours</p>	<ul style="list-style-type: none"> Using shapes to create pictures – Polar bear art. Adding white and black to change the shade of a colour. Using thick and thin paintbrushes to make different stokes – make Chinese symbols 	<ul style="list-style-type: none"> Looking at art work from the past and how it tells a story (Willow pattern) using thick and thin brushstrokes Using different materials and media to create effects - collage 	<ul style="list-style-type: none"> Using different materials and media to create effects – printing with sponges/vegetables and different materials to create an effect. Using water colour to create pictures. Develop observational drawing skills <p>Artist study – Alfred Wallis</p>	<ul style="list-style-type: none"> Using different materials and media to create effects. Reviewing work and discussing how this could be improved Develop observational drawing skills Mixing shades using light and dark. <p>Artist Study -Vincent Van Gogh</p>	<ul style="list-style-type: none"> Using art to make symmetrical paintings. Printing skills using objects and paint. <p>Artists study – Matisse – collage</p>

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Design and Technology	Food Technology <ul style="list-style-type: none"> Trying toppings/flavours of porridge. Decorating a biscuit 	<ul style="list-style-type: none"> Christmas Hats – making joins using Sellotape, glue and staples. Food Technology <ul style="list-style-type: none"> Melting chocolate and exploring reversible changes in food. 	<ul style="list-style-type: none"> Chinese Dragons – folding paper and card to make a spring. Food Technology Reviewing food at the Chinese banquet Making an ice lolly – frozen fruit 		Food Technology <ul style="list-style-type: none"> Baking biscuits – rolling cutting skills 	Making joins with split pins to show a moving mechanism Food technology Making bread	Threading – Spider Webs
Computing	Busy Bodies <ul style="list-style-type: none"> Looking at patterns Algorithms Logic Abstraction Debugging Decomposition 	Awesome Autumn <ul style="list-style-type: none"> Creating Pattern Logic Algorithms Decomposition Collaborating 	Winter Warmers <ul style="list-style-type: none"> Algorithms Creating Collaboration Decomposition Tinkering Persevering 		Spring time <ul style="list-style-type: none"> Abstraction Tinkering Creating Collaborating Algorithms Persevering Decomposition 	Summer Fun <ul style="list-style-type: none"> Tinkering Persevering Patterns Logic Decomposition Debugging Collaborating Algorithms 	Super Space <ul style="list-style-type: none"> Algorithms Collaboration Persevering Creating Pattern Logical Reasoning Tinkering Abstraction
PE	Games <ul style="list-style-type: none"> Introduction to PE Gross Motor development – running, hopping, jumping, Ball skills Fine motor skills - scissor skills, using tweezers, threading skills 	Dance <ul style="list-style-type: none"> Gross Motor development -balancing, skipping, turns etc. Fine motor skills - scissor skills, using tweezers, threading skills 	Gymnastics / Fundamental skills <ul style="list-style-type: none"> Making different shapes with our bodies Practise balancing Jumping and landing 		Gymnastics and Target games <ul style="list-style-type: none"> Travelling around and through apparatus Jumping and landing from a height Throwing with accuracy 	Games / Invasion games <ul style="list-style-type: none"> Understanding game rules Working as part of team Helping team mates 	Ball Skills / Athletics <ul style="list-style-type: none"> Throwing and catching Moving with a ball Developing accuracy in all skills learnt over the year