

# Learning in the Autumn Term 2

## Early Years Foundation Stage



During the autumn term the theme will be:



### 'Special Delivery'



Welcome back! We hope that you have enjoyed your week off and are refreshed and ready to get back to school to find out about the exciting things this half term has in store for us.

Our learning theme this half term is 'Special Delivery'. We will be looking at the journey of a letter from the minute it is written to when it ends up in our letterbox. Each child will be given the chance to write their own letter to Father Christmas. A class walk will see us posting our letters to the North Pole. We will also look at the special delivery of Baby Jesus and the story of the Nativity, whilst we busy ourselves preparing for Christmas. We will, of course have a very important role to play in the Christmas Production which we will enjoy learning songs for and perform as a group.

### We will be active in our learning by:

Developing our Cooperative Cooper skills, we will work together and share our ideas with one another. We will get to make our own choices about our learning and talk about why we did something. We will work together to play our part in the Christmas Production.

### Through playing and exploring, we will:

Talk about what we have achieved and what we would like to do next. We will develop our motivational skills and continue developing our independent skills as we explore the classroom and new activities each week.

### By creating and thinking critically, we will:

Learn lots of new things and begin to have our own ideas. We will be able to talk to others about what we like and what we want to do. We will talk about how Professor Owl helps us reflect on our learning and how Resa the penguin helps us to become resilient and keep going.

### Home Learning:

We will continue to send home reading books and sight words for your child to practise at home as well as details for Floppy's Extra Practise Zone as we learn the new sounds.

### Reminder:

Stay and Play 6<sup>th</sup> November 8.45 - 9.30

Christmas Fayre - 28<sup>th</sup> November 1.30

Christmas Production Wednesday 10<sup>th</sup> and Thursday 11<sup>th</sup> December.

Christmas Party Wednesday 17<sup>th</sup> December

**The physical skills we will be developing are:**

Moving in different ways: hopping, jumping, skipping, running and walking.

Making patterns with the actions we have learnt and putting these patterns into routines.

Continue our work on spatial awareness and our relationship to others in the environment.

Throwing and catching using bean bags, hoops, large and small balls. We will practise our under arm and over arm throwing.

We will begin to focus more on using our tripod (Freddy frog grip when holding a pencil and forming our letters correctly)

**As Creators, we will:**

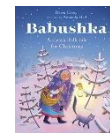
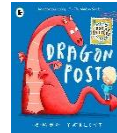
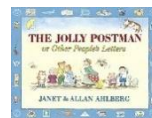
Study the art work of Jackson Pollock and how he used to create pictures by dripping his paint onto the canvas.

We will be busy designing and making Christmas decorations and surprises! Whilst learning lots of new songs for our production too.

**As Speakers and Listeners, we will:**

Talk about our own lives and experiences using past, present and future forms accurately. Learn new vocabulary linking to journeys and the Nativity. Ask questions of one another to find out each other's thoughts and opinions.

# Special Delivery



**As Readers and Writers, we will:**

Continue to learn our letters and sounds and practise writing these. Ensure we are forming our letters correctly and try to make our writing a little smaller. Practise our blending and segmenting to read simple words. We will use the texts the Jolly Postman and We're Going on a Bear Hunt as stimulus for our learning and we will look at different features of writing lists, instructions, non-fiction and fiction; not forgetting our letters to Father Christmas!



**The Personal, Social and Emotional skills we will be developing are:**

Recognising what makes each of us different to one another and how this also makes us special. We will talk about how to make sure we are being kind to one another and how to help others.



**As Mathematicians, we will:**

We will work with numbers 1-5 and find ways in which we can represent these numbers and make these totals in a variety of ways. We will use our subitising skills to identify what 1-5 can look like and practise instant recall of these numbers.

We will begin to recognise different shapes in the environment and focus on identifying different shapes with 4 sides.

We will look at different times of day and identify the events that take place at certain times.

**To understand the world around us, we will:**

Look at how the season continues to change and what our natural world shows us. We will also look at the journeys we go on and how this can be represented on a simple map. We will look at the local environment around school and the places we recognise whilst planning our own walk within the village.