

# Learning in the Spring Term 2

## Early Years Foundation Stage



During the Spring term the theme will be:

### 'Our Wonderful World - Ocean Explorers'



This half term we will continue to find out about 'Our Wonderful World', we will be diving a little deeper to beneath the sea. We will find out about all the wonderful wild life living in our oceans, explore what the habitat is like and why we need to help protect this. We will also look at how the sea meets the land, talking about our own personal experiences of visiting the seaside. Looking at pictures of the seaside from the past we will compare what it is like now and discuss what changes we notice.

**We will be active in our learning by:**

Developing our Cooperative Cooper skills, we will work together and share our ideas with one another. We will get to make our own choices about our learning and talk about why we did something.

**Through playing and exploring, we will:**

Talk about what we have achieved and what we would like to do next. We will develop our motivational skills by trying a range of new activities and begin thinking about how we can complete these to the best of our abilities.

**By creating and thinking critically, we will:**

Learn lots of new things and begin to have our own ideas. We will be able to talk to others about what we like and what we want to do. We will talk about how Professor Owl helps us reflect on our learning and how Resa the penguin helps us to become resilient and keep going.

**Home Learning:**

We will continue to send home reading books and sight words for your child to practise at home as well as details for Floppy's Extra Practise Zone as we learn the new sounds. There will be a weekly challenge on Class Dojo for you to complete with your child. **By the end of Spring 2 we would hope all children had finished sight word book 1 and 2, ready to move on the sight word book 3 in Summer. If your child has finished reading words in book 1 and 2 please encourage practising them to write these words now.**

**The physical skills we will be developing are:**

Continuing our work on spatial awareness and our relationship to others in the environment.

We will develop our core muscle strength to enable us to sit on the carpet or on chair with correct posture to support our learning.

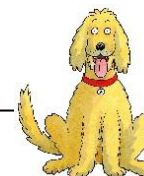
We will practise jumping safely and landing appropriately, complete sequences using the apparatus and move safely using other equipment.

We will begin develop our throwing and catching skills by developing accuracy when throwing at a target.

**As Speakers and Listeners, we will:**

Develop our skills at listening attentively to our peers and show interest in what they have said by asking them questions to further our understanding. We will continue to take turns at the end of each day to share something with our classmates.

# Our Wonderful World



**As Readers and Writers, we will:**

Finish learning our Level 2 sounds, focusing on how 2 letters can make one sound ( digraph, e.g sh, ch,th) and begin to learnt the level 3 sounds. We will continue forming our letters correctly focusing on the correct position on a line. When writing sentences, we will remember to use a capital letter at the beginning and a full stop at the end. We will begin to build our own narratives in our work. We will share key texts together predicting what might happen next and discuss in detail what we have heard.

**As Mathematicians, we will:**

Continue working with numbers 6-10 and find ways in which we can represent these numbers and make these totals in a variety of ways. We will look at making pairs with numbers exploring what it means to have odd and even numbers.

We will learn how to double numbers by adding the same again. Using number bonds we will work on our understanding of adding smaller numbers together in different ways to make 10.

We will begin to talk about different times and understand how we can sequence events depending on the time they happen.

**As Creators, we will:**

Develop our use of different tools when painting, we will look at how we can create different effects which different types of paintbrushes.

**The Personal, Social and Emotional skills we will be developing are:**

Talking about how we can help our bodies stay healthy by getting good rest, keeping clean, eating a balance diet and exercising.



**To understand the world around us, we will:**

Dive deep beneath the sea to find out which animals live there and what their habitat is like. We will also look at how we can help protect our oceans. To help us understand about changes we will take a trip back in time to look at what the seaside used to be like and how it has changed.