

# Learning in the Summer Term 1

## Early Years Foundation Stage



During the Summer term our learning theme will be:

### 'Amazing Animals'



This half term we will find out about amazing animals that live on the farm. We will learn about different life cycles and get the opportunity to watch as our own eggs hatch. If we are lucky enough, we will see chicks being born and then take care of our young chicks until they are big enough to move on to their new homes. We plan to look at the role of the farmer and compare farming in the UK to farming in other countries. We will also learn how farming has changed over the years.

### **We will be active in our learning by:**

Developing our Cooperative Cooper skills, we will practise listening to our friends carefully when they share their ideas. This will help us then to be able to comment on what our friends have said and ask them relevant questions.

### **Through playing and exploring, we will:**

Explore a variety of activities and work on completing them to the best of our ability. We will develop our motivational skills by choosing new or different tasks to the ones we would have chosen previously.

### **By creating and thinking critically, we will:**

Develop our own ideas and the ways in which we complete a task. We will talk about how Professor Owl helps us reflect on our learning and how Resa the penguin helps us to become resilient and keep going. We will begin to extend the time we spend on tasks to build our stamina.

### **Home Learning:**

We will continue to send home reading books and sight words for your child to practise at home as well as details for Floppy's Extra Practise Zone as we learn the new sounds.

**If your child has successfully read all the words in Sight Word Booklets 1,2,3 they will now be asked to practise writing them and spell them correctly - this can be copied from the book.**

### **Reminder:**

Stay and Play - Wednesday 6<sup>th</sup> May 2.45 - 3.15

Sports Day - Friday 22<sup>nd</sup> May 9.15

**The physical skills we will be developing are:**

Working together as a team. We will look at when we need to work together and how we can do this best.

We will look at games that involve different roles and how we can take part in these games and what each role means.

We will continue to develop our accuracy skills and work on aiming for a target or a goal.

We will also introduce keeping a score in our games and how scores are counted and monitored.

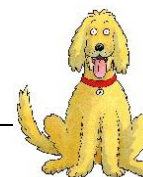
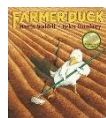
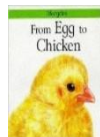
**To understand the world around us, we will:**

Look at our local area and talk about the land around us. We will look at what it means to be a farmer in the UK and around the world. We will look at the different animals which live on a farm and their life cycles. We will also look at how farming has changed over the years and what farming was like in the past. We hope to have an egg-xiting delivery in our first few weeks back at school.

**As Speakers and Listeners, we will:**

Develop our skills in listening attentively to what others are saying, without interrupting. We will work on taking turns in conversations with peers and begin to use 'talk partners' in class to share our ideas about our learning.

# Amazing Animals



**As Readers and Writers, we will:**

Finish learning our Level 3 sounds, focusing on how 3 letters can make one sound (trigraph, e.g igh, air, ear) and revisit all our level 1 and 2 sounds. We will continue forming our letters correctly focusing on the correct position on a line. When writing sentences, we will remember to use a capital letter at the beginning and a full stop at the end. We will begin to build our own narratives in our work. We will share key texts together and sequence the events in the story based on what we have heard.

**The Personal, Social and Emotional skills we will be developing are:**

Building friendships with our family and peers. We will talk about why having friends is important and how we can have healthy friendships with others. We will talk about what to do if we fall out with our friends and how we can solve this.



**As Mathematicians, we will:**

Extend our number work to explore numbers beyond 10 and up to 20.

We will learn how to compose numbers to 10 using 2 numbers or 3 numbers - we call these number bonds.

We will develop our addition and subtraction strategies by finding answers to simple calculations.

We will continue to develop our recall of facts of 1 more and 1 less than a given number and the identification of whether a number is odd or even.

Using 2d and 3d shapes we will consider how we can manipulate them and rotate them in different ways.

**As Creators, we will:**

Look at the work of a famous artist and practise painting in their style. We will develop our observational drawing skills, focusing on what shapes we can see when we look at an object.