

# Learning in the Summer Term 2

## Early Years Foundation Stage



During the Summer term our learning theme will be:

### **'Secrets of the Wild'**



This half term we will be learning about the environment around us and all the little minibeast and insects that call it home. We will look at the habitat of these minibeasts and how different minibeasts need different things to survive. We will be taking part in Art Week where we have a well known local artist coming into class to teach us about Henri Matisse's art work of a snail.

#### **We will be active in our learning by:**

Developing our Cooperative Cooper skills, we will practise listening to our friends carefully when they share their ideas. We will also work on completing instructions as a team to the best of our ability and quickly and efficiently.

#### **Through playing and exploring, we will:**

We will develop our motivational skills by choosing new or different tasks to the ones we would have chosen previously. We will also make preparations for moving into Year 1 by exploring our new classroom and meeting our new teachers.

#### **By creating and thinking critically, we will:**

Develop our own ideas and the ways in which we complete a task. We will talk about how Professor Owl helps us reflect on our learning and how Resa the penguin helps us to become resilient and keep going. We will begin to extend the time we spend on tasks to build our stamina.

#### **Home Learning:**

We will continue to send home reading books and sight words for your child to practise at home as well as details for Floppy's Extra Practise Zone as we learn the new sounds. There will also be a weekly challenge on Class Dojo - please do aim to complete these each week with your child.

**If your child has successfully read all the words in Sight Word Booklets 1,2,3 they will now be asked to practise writing them and spell them correctly - this can be copied from the book.**

**The physical skills we will be developing are:**

Working together as a part of team to take part in team games.

We will develop our balancing skills and our accuracy in hitting a ball towards a target.

We will also celebrate our friend's successes when they win and learn how to do this appropriately.

**To understand the world around us, we will:**

Look at different minibeasts and learn how to identify these. We will also learn how to classify and sort these different minibeasts whilst learning about their different habitats. We will learn about what plants need to grow and the importance of the different parts of plants.

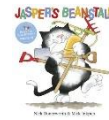
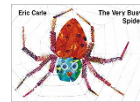
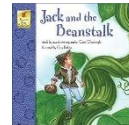
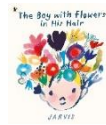
**As Creators, we will:**

Develop our threading skills to make our very own spider web. We will also look at the work of Henri Matisse and his collage of the Snail and use this as a base for our own art work.

**As Speakers and Listeners, we will:**

Develop our skills in listening attentively to what others are saying, without interrupting. We will work on taking turns in conversations with peers and respond to them appropriately, showing we have listened to what they have said.

# Secret's of the Wild



**As Readers and Writers, we will:**

Finish learning our Level 3 sounds, focusing on how 3 letters can make one sound (trigraph, e.g igh, air, ear) and revisit all our level 1 and 2 sounds. We will continue forming our letters correctly focusing on the correct position on a line. When writing sentences, we will remember to use a capital letter at the beginning and a full stop at the end. We will begin to build our own narratives in our work. We will share key texts together and sequence the events in the story based on what we have heard.

**The Personal, Social and Emotional skills we will be developing are:**

Being resilient to change, we will look at changes over time and how this can sometimes make us feel. We will talk about how we can manage these feelings to support us in our learning.



**As Mathematicians, we will:**

Count to 20 and beyond and build numbers beyond 10 working on 10 and so many more.

We will continue patterns beyond 10 and verbally discuss the patterns we can see.

Look at groups of objects and find out how many we have after we have taken some away and added more.

We will begin to work out how to share and group and how this looks when doubling and working with odd and even numbers.

Explore 3D shapes - recognise and name 3D shapes, find 2D shapes within 3D shapes, 3D shapes in the environment, identify complex patterns, copy and continue patterns, look for patterns in the environment.

Manipulate, compose and decompose shapes, whilst selecting shapes for a purpose.