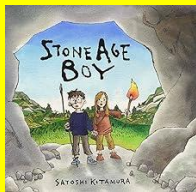
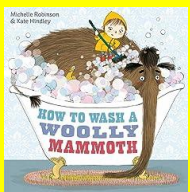
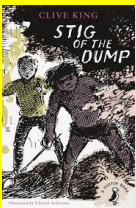
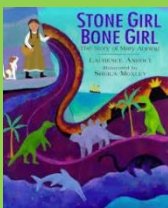
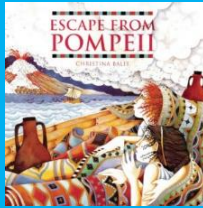
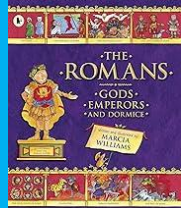




Tickhill Estfeld Primary School Curriculum Map - Year 3 2026-2027

Subject	Autumn I	Autumn II	Spring I	Spring II	Summer I	Summer II
PSHCE and Well-being	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
Topic	Hunters, Gatherers and Woolly Mammoths		Our Wonderful World		The Roman Revolution	
Visits and Special Events	Trip to Creswell Crags			Trip to Magna Science Museum	Roman Experience Day (Danum Museum)	
Career Links	Archaeologist Historian Food scientist Dietician Radiographer/radiologist		Palaeontologist Geologist Seismologist Renewable energy specialist Magnetic engineer		Plant biologist Horticulturist Stage lighting technician Museum curator Travel agent	
Book Focus	  		 			
English - Contexts for Reading and Writing	Narrative - Portal story Instructions - How to wash a...	Diary entry Non-chronological report Poetry - Free verse	Biography of Mary Anning Newspaper report Poetry - performance poetry	Narrative - Fantasy story Poetry - quatrains	Explanation Informal letter Narrative - Adventure story	Persuasive leaflet - Come to Rome Poetry
Reading Skills Focus	Identify themes and conventions Make comparisons within and across books Explore meanings of words in context Draw inferences Make predictions Summarise Identify how language, structure and presentation contribute to meaning Retrieve and record information from non-fiction Explain and discuss understanding Prepare poems and playscripts to read aloud and to perform					
Phonics and Spelling	Review vowel digraphs: ai, ay, a-e, a (/eɪ/) Review vowel digraphs: ee, ea, e-e (/i:/)		Review apostrophes for contraction Review apostrophe for possession		Explore the vowel suffix -ous Review high frequency words	

	Review vowel digraphs and trigraphs: igh, i-e, ie (/aɪ/) Review vowel digraphs: ow, oa, o-e, o (/əʊ/) 15-17 5 Review vowel digraphs: oo, ou, u-e (/u:/) Review vowel digraphs: oi, oy (/ɔɪ/) & ow, ou (/aʊ/) Review common exception words from KS1 Review plurals ending vowel suffix -es, changing y to i and adding es and words ending ey Review adding vowel suffixes -ed, -ing, when keeping ending or, changing y to i or chopping the final e Review adding vowel suffixes -ed, -ing, when doubling the final consonant Review vowel suffixes -er and -est Review -le at the end of words Review -el or -il at the end of words Review -al at the end of words Explore homophones and near homophones		Review suffix -ly (with a consonant before it) Explore suffix -ally Review consonant suffixes -ment and -ness Review consonant suffixes -ful and -less Explore the suffixes -tion and -ation Explore the -sion suffix Explore prefixes un-, dis-, mis-, in- Explore prefixes re-, super- Focus on the short vowel sound /ʌ/ spelt ou Explore the vowel suffix - ous		Explore words with the long vowel sound /eɪ/ spelt ei, eigh, or ey Explore words with the short vowel sound /ɪ/ sound spelt y in the middle of words Explore words with the phoneme s spelt sc Explore words containing silent letters written kn, gn, wr, wh Focus on silent letters: words from the Y3/4 statutory word list	
Grammar and Punctuation	Word classes Sentence types Conjunctions Expanded noun phrases Inverted commas Adverbials of time Capital letters Full stops Question marks Exclamation marks Apostrophes Commas in lists					
Mathematics	Place value Addition and subtraction Shape	Multiplication and division Shape	Multiplication and division Fractions	Fractions Length and perimeter Time	Statistics Money Time	Mass and capacity
Science	Animals including humans		Rocks and soils	Forces and magnets	Light	Plants
Computing	Connecting computers	Branching databases	Stop-frame animation	Desktop publishing	Sequencing sounds	Events and Actions in programs
Design and Technology		Pneumatics - moving monsters		Cooking and nutrition - The great bread bake off		Roman Chariots
History	Changes in Britain from the Stone Age to the Iron Age				The Roman Empire and its impact on Britain	
Geography			Extreme Earth			
RE	Pathway 1 - How do Jews remember God's covenant?	Pathway 2 - How do different people express their spirituality?	Pathway 3 - How do the five pillars help Muslims to lead a good life?		Pathway 6 - How do creation stories help people understand the world?	
Music	I've been to Harlem Mingulay boat song	Sound Symmetry	Latin Dance	March From a railway carriage	Just three notes Samba	Fly with the stars

Art	Clay sculpture Cave paintings		Flower art inspired by Maud Purdy and Georgia O'Keefe		Roman inspired art - mosaics	
PE	Fundamentals Football	Basketball Dance	Athletics Gymnastics	Hockey Fitness	Rounders Tag rugby	Cricket Athletics
French	I am learning French		Animals	Vegetables	I am able to...	