

Tickhill Estfeld Phonics Pathway: Year 1

Year 1	Sounds	Helpful Words																
Autumn 1	Oxford Level 4 - Revise and Blend <table><tr><td>a,e,i,o,u,s,t,p,n,m (book 19)</td><td>a,e,i,o,u,d,g,c,k,-ck,r (book 19)</td></tr><tr><td>a,e,i,o,u,h,b,f,-ff,l,-ll,-le,-ss (book 19)</td><td>a,e,i,o,u,j,v,w,-x,y,z,-zz,qu (book 19)</td></tr><tr><td>ch,sh,th,-ng,-nk (book 20)</td><td>ai,ee,igh,oa (book 20)</td></tr><tr><td>-oo,oo,ar,or,ur,er,-er (book 20)</td><td>ow,oi,ear,air (book 20)</td></tr><tr><td colspan="2">Children can start reading <i>Floppy's Phonics</i> decodable readers Oxford Level 4 independently from this point.</td></tr><tr><td>/ai/ ai,ay (book 21)</td><td>/oi/ oi, oy (book 21)</td></tr><tr><td>/ee/ ee,ea (book 21)</td><td>/igh/ -igh,ie (book 21)</td></tr><tr><td>/oa/ oa,ow (book 22)</td><td>/yoo/ -ue-ew (book 22)</td></tr></table> Revision of Oxford Level 2 and 3 (Reception)	a,e,i,o,u,s,t,p,n,m (book 19)	a,e,i,o,u,d,g,c,k,-ck,r (book 19)	a,e,i,o,u,h,b,f,-ff,l,-ll,-le,-ss (book 19)	a,e,i,o,u,j,v,w,-x,y,z,-zz,qu (book 19)	ch,sh,th,-ng,-nk (book 20)	ai,ee,igh,oa (book 20)	-oo,oo,ar,or,ur,er,-er (book 20)	ow,oi,ear,air (book 20)	Children can start reading <i>Floppy's Phonics</i> decodable readers Oxford Level 4 independently from this point.		/ai/ ai,ay (book 21)	/oi/ oi, oy (book 21)	/ee/ ee,ea (book 21)	/igh/ -igh,ie (book 21)	/oa/ oa,ow (book 22)	/yoo/ -ue-ew (book 22)	All Helpful Words from Level 2 and 3.
a,e,i,o,u,s,t,p,n,m (book 19)	a,e,i,o,u,d,g,c,k,-ck,r (book 19)																	
a,e,i,o,u,h,b,f,-ff,l,-ll,-le,-ss (book 19)	a,e,i,o,u,j,v,w,-x,y,z,-zz,qu (book 19)																	
ch,sh,th,-ng,-nk (book 20)	ai,ee,igh,oa (book 20)																	
-oo,oo,ar,or,ur,er,-er (book 20)	ow,oi,ear,air (book 20)																	
Children can start reading <i>Floppy's Phonics</i> decodable readers Oxford Level 4 independently from this point.																		
/ai/ ai,ay (book 21)	/oi/ oi, oy (book 21)																	
/ee/ ee,ea (book 21)	/igh/ -igh,ie (book 21)																	
/oa/ oa,ow (book 22)	/yoo/ -ue-ew (book 22)																	
Autumn 2	Oxford Level 4 - Revise and Stretch <table><tr><td>/oo/ oo -ew (book 22)</td><td>/ou/ ow, ou (book 22)</td></tr><tr><td>/ur/ ur, ir (book 23)</td><td>/or/ or, aw (book 23)</td></tr><tr><td>/eer/ ear, eer (book 23)</td><td>/air/ air -are (book 23)</td></tr><tr><td>/s/ s, -ce (book 24)</td><td>/e/ e -ea (book 24)</td></tr><tr><td>/u/ u, o (book 24)</td><td>-ed- /d/ /t/ (book 24)</td></tr><tr><td colspan="2">Assessment of Level 4 sounds</td></tr></table>	/oo/ oo -ew (book 22)	/ou/ ow, ou (book 22)	/ur/ ur, ir (book 23)	/or/ or, aw (book 23)	/eer/ ear, eer (book 23)	/air/ air -are (book 23)	/s/ s, -ce (book 24)	/e/ e -ea (book 24)	/u/ u, o (book 24)	-ed- /d/ /t/ (book 24)	Assessment of Level 4 sounds		said like so do some come were there out what mother brother one three looked				
/oo/ oo -ew (book 22)	/ou/ ow, ou (book 22)																	
/ur/ ur, ir (book 23)	/or/ or, aw (book 23)																	
/eer/ ear, eer (book 23)	/air/ air -are (book 23)																	
/s/ s, -ce (book 24)	/e/ e -ea (book 24)																	
/u/ u, o (book 24)	-ed- /d/ /t/ (book 24)																	
Assessment of Level 4 sounds																		
Spring 1	Oxford Level 5 - Alternative Spellings <table><tr><td>/ai/ ai, -ay, -eigh, -ey (book 25)</td><td>/ai/ a-e, a, -ae, -ea (book 25)</td></tr><tr><td>/ee/ ee,-y,e,-ey (book 25)</td><td>/ee/ -ie,ea,e-e (book 25)</td></tr><tr><td>/igh/ -igh, -y, i (book 26)</td><td>/igh/ -ie, -i-e (book 26)</td></tr><tr><td>/oa/ oa,ow,o (book 26)</td><td>/oa/ -oe,o-e,-ough, eau (book 26)</td></tr><tr><td>/s/ s, -ss, -se,-ce (book 27)</td><td>/s/ ce,ci,cy (book 27)</td></tr><tr><td>/s/ sc - st (book 27)</td><td>/e/ e, -ea (book 27)</td></tr></table>	/ai/ ai, -ay, -eigh, -ey (book 25)	/ai/ a-e, a, -ae, -ea (book 25)	/ee/ ee,-y,e,-ey (book 25)	/ee/ -ie,ea,e-e (book 25)	/igh/ -igh, -y, i (book 26)	/igh/ -ie, -i-e (book 26)	/oa/ oa,ow,o (book 26)	/oa/ -oe,o-e,-ough, eau (book 26)	/s/ s, -ss, -se,-ce (book 27)	/s/ ce,ci,cy (book 27)	/s/ sc - st (book 27)	/e/ e, -ea (book 27)	Mr Mrs called asked oh no here our who where which				
/ai/ ai, -ay, -eigh, -ey (book 25)	/ai/ a-e, a, -ae, -ea (book 25)																	
/ee/ ee,-y,e,-ey (book 25)	/ee/ -ie,ea,e-e (book 25)																	
/igh/ -igh, -y, i (book 26)	/igh/ -ie, -i-e (book 26)																	
/oa/ oa,ow,o (book 26)	/oa/ -oe,o-e,-ough, eau (book 26)																	
/s/ s, -ss, -se,-ce (book 27)	/s/ ce,ci,cy (book 27)																	
/s/ sc - st (book 27)	/e/ e, -ea (book 27)																	
Spring 2	Oxford Level 5 - Alternative Spellings <table><tr><td>/j/ j, ge, gi, gy (book 28)</td><td>/j/ -ge, -dge (book 28)</td></tr><tr><td>/ul/ -le,-el (book 28)</td><td>/ul/ -al, -il (book 28)</td></tr><tr><td>/yoo/ -ue, u (book 29)</td><td>/yoo/ ew,u-e,eu (book 29)</td></tr><tr><td>long /oo/ oo,u-e,-o, -ou, -ough (book 29)</td><td>long /oo/ -ue, -ew, -ui, -u (book 29)</td></tr><tr><td>/oi/ oi, oy (book 30)</td><td>/ou/ ow, ou, -ough (book 30)</td></tr></table>	/j/ j, ge, gi, gy (book 28)	/j/ -ge, -dge (book 28)	/ul/ -le,-el (book 28)	/ul/ -al, -il (book 28)	/yoo/ -ue, u (book 29)	/yoo/ ew,u-e,eu (book 29)	long /oo/ oo,u-e,-o, -ou, -ough (book 29)	long /oo/ -ue, -ew, -ui, -u (book 29)	/oi/ oi, oy (book 30)	/ou/ ow, ou, -ough (book 30)	four five eight nine try cry ball small call ask						
/j/ j, ge, gi, gy (book 28)	/j/ -ge, -dge (book 28)																	
/ul/ -le,-el (book 28)	/ul/ -al, -il (book 28)																	
/yoo/ -ue, u (book 29)	/yoo/ ew,u-e,eu (book 29)																	
long /oo/ oo,u-e,-o, -ou, -ough (book 29)	long /oo/ -ue, -ew, -ui, -u (book 29)																	
/oi/ oi, oy (book 30)	/ou/ ow, ou, -ough (book 30)																	

		liked two														
Summer 1	Oxford Level 5 - Alternative Spellings <table><tr><td>/or/ or - our (book 30)</td><td>/or/ aw,au,al,war, quar (book 30)</td></tr><tr><td>/ur/ ur, ir, er (book 31),</td><td>/ur/ ear, wor (book 31)</td></tr><tr><td>/u/ u,o,-ou, -our (book 31)</td><td>/ar/ ar,a,al (book 31)</td></tr><tr><td>/zh/ -s,-si-ge (book 32)</td><td>/w/ w,wh,-u (book 32)</td></tr><tr><td>/f/ f -ff (book 32)</td><td>/f/ ph, - gh (book 32)</td></tr><tr><td>ch /ch/ /sh/ /k/ (book 33)</td><td>-ie /igh/ /ee/ (book 33)</td></tr><tr><td>ow /ou/ /oa/ (book 33)</td><td>a /a/ /ai/ wa /o/ alt /o/ (book 33)</td></tr></table>	/or/ or - our (book 30)	/or/ aw,au,al,war, quar (book 30)	/ur/ ur, ir, er (book 31),	/ur/ ear, wor (book 31)	/u/ u,o,-ou, -our (book 31)	/ar/ ar,a,al (book 31)	/zh/ -s,-si-ge (book 32)	/w/ w,wh,-u (book 32)	/f/ f -ff (book 32)	/f/ ph, - gh (book 32)	ch /ch/ /sh/ /k/ (book 33)	-ie /igh/ /ee/ (book 33)	ow /ou/ /oa/ (book 33)	a /a/ /ai/ wa /o/ alt /o/ (book 33)	goes does shoes their people could should would because father
/or/ or - our (book 30)	/or/ aw,au,al,war, quar (book 30)															
/ur/ ur, ir, er (book 31),	/ur/ ear, wor (book 31)															
/u/ u,o,-ou, -our (book 31)	/ar/ ar,a,al (book 31)															
/zh/ -s,-si-ge (book 32)	/w/ w,wh,-u (book 32)															
/f/ f -ff (book 32)	/f/ ph, - gh (book 32)															
ch /ch/ /sh/ /k/ (book 33)	-ie /igh/ /ee/ (book 33)															
ow /ou/ /oa/ (book 33)	a /a/ /ai/ wa /o/ alt /o/ (book 33)															
Summer 2	Oxford Level 5 <table><tr><td>/ch/ ch - tch /chu/ - ture (book 34),</td><td>/sh/ sh, ch (book 34)</td></tr><tr><td>/sh/ -ti, -ci, -ssi, -sci (book 34)</td><td>/g/ g , gu, - gue , gh (book 34)</td></tr><tr><td>/eer/ ear, eer, -ere, -ier (book 35)</td><td>/air/ air, -are, -ear, -ere (book 35)</td></tr><tr><td>/n/ n , -nn, kn, gn (book 35)</td><td>/r/ r, -rr, wr, rh (book 35)</td></tr><tr><td>/m/ m, mm,-mb, mn (book 36)</td><td>/k/ c,k,-ck, ch, qu -que (book 36)</td></tr><tr><td>/or/ or, ore, -our, -oor, oar (book 36)</td><td>/or/ aw,au,al,-augh , ough (book 36)</td></tr></table>	/ch/ ch - tch /chu/ - ture (book 34),	/sh/ sh, ch (book 34)	/sh/ -ti, -ci, -ssi, -sci (book 34)	/g/ g , gu, - gue , gh (book 34)	/eer/ ear, eer, -ere, -ier (book 35)	/air/ air, -are, -ear, -ere (book 35)	/n/ n , -nn, kn, gn (book 35)	/r/ r, -rr, wr, rh (book 35)	/m/ m, mm,-mb, mn (book 36)	/k/ c,k,-ck, ch, qu -que (book 36)	/or/ or, ore, -our, -oor, oar (book 36)	/or/ aw,au,al,-augh , ough (book 36)	CEW not covered in Floppy's Phonics today says is his has your so by love once friend school put push full house our		
/ch/ ch - tch /chu/ - ture (book 34),	/sh/ sh, ch (book 34)															
/sh/ -ti, -ci, -ssi, -sci (book 34)	/g/ g , gu, - gue , gh (book 34)															
/eer/ ear, eer, -ere, -ier (book 35)	/air/ air, -are, -ear, -ere (book 35)															
/n/ n , -nn, kn, gn (book 35)	/r/ r, -rr, wr, rh (book 35)															
/m/ m, mm,-mb, mn (book 36)	/k/ c,k,-ck, ch, qu -que (book 36)															
/or/ or, ore, -our, -oor, oar (book 36)	/or/ aw,au,al,-augh , ough (book 36)															